



Governing Body's Annual Impact Statement 2022-23

The issues faced and addressed by the Governing Body over the last year were:

- Creating a broad, balanced and engaging curriculum that is relevant to our pupils, over the course of the year, whilst identifying and addressing gaps in learning.
- Working with Subject Co-ordinators to produce a fluid, knowledge based and progressive scheme of work for each subject area across the school.
- Providing a safe working and learning environment for pupils and staff whilst following Government directives and guidance.
- Understanding how best to meet the needs of our children and improve their emotional well-being to pre pandemic level.
- Establishing ways to improve emotional well-being for the whole school community – particularly where pupils and families have been affected by the pandemic.
- Ensuring that appropriately designated funding and allocated 'Catch Up' funds are best used to support all pupils and especially our disadvantaged pupils.
- Supporting the school to develop a whole school response to the recommendations made in the Ofsted Report (February 2022).
- Supporting the whole school community in accessing a wide and rich range of opportunities and experiences, at least equivalent to those which were established, celebrated and organised pre pandemic.

The impact of the Governing Body on the school was:

- To engage with and understand curriculum developments across the school, through governor monitoring visits; our Market Place Event (sharing subject development plans, curriculum success and enrichment opportunities); presentations and discussions with key staff. This will remain a focus over the next academic year.
- Monitoring the work of the Curriculum Lead to review the impact and progress of curriculum changes, in line with Ofsted recommendations.
- Improving attendance data through regular monitoring of key groups of pupils at Committee and whole Governing Body level. Communication of the school's high expectations of pupils and parents to ensure each and every child attends school, was established through newsletters, assemblies, celebratory events, weekly rewards and our engaging curriculum with enrichment and extra-curricular activities.
- Safeguarding pupils and ensuring that all pupils within the school feel safe, secure and supported. Half termly Committee Meetings monitor the impact of school policy and procedure into practice and are reported back to the full Governing Body. The school ensures regular termly updates from its CPOMs reporting and recording system are monitored and shared with governors. Our school is an Operation Encompass School, whereby the Police, Local Authority and school work in partnership together to support children and families who are impacted by domestic violence. The school employs a counsellor, one day per week to support pupils' welfare and well-being. In addition, a variety of support structures operate within the school, e.g. Nurture Groups, Connect Club (a lunchtime hour where children can visit a calm and supported environment to assist their self-regulation, structured social interaction and self-esteem).
- The school ensures that there is a holistic approach to well-being for all. A member of staff has responsibility through a TLR post, to ensure a consistent whole school approach is in place, through our curriculum, which develops knowledge and skills through PSHE, PE and Physical Activity and extra-curricular opportunities. The school offers every Year 4 pupil the 'Bike4Health' programme, whereby pupils cycle around the locality over an eight week



programme developing confidence, safety awareness, co-ordination and resilience which culminates with a full day bike ride to Newcastle City Centre, covering a 30 mile loop. Governors and the School Development Partner ensure that staff well-being is supported and catered for through an 'open door' approach to raising concerns; absence insurance includes well-being advice and support; appropriate time allocation is in place, to enable staff to discharge their responsibilities and professional duties. In addition, the school offers to staff a number of 'well-being Wednesdays' across the course of the year.

- School and Governors work closely together to monitor trends and patterns relating to school performance. It is important to recognise that pupils who regularly attend school will develop well and make progress. The school is proud of the strong attendance data that it has for this academic year. The Governing Body ensures that all pupil groups are making progress and that the curriculum matches the needs and requirements of each child. The Governing Body is keen to ensure that monitoring of data and pupil performance continues to be a priority and to ensure that attainment and progress matches that of pre pandemic levels or better. Governors wish to congratulate pupils and staff on the performance of the children in the various statutory assessments across the school, where many of the outcomes are above the National Average. The school is aware of the dip in performance in Key Stage 1 and is working hard to remedy this moving forward.

All statutory assessments were carried out for the academic year 2022-23.

Below are the headline figures:

- EYFS – GLD 67%. Children are defined as having reached a Good Level of Development (GLD) at the end of Early Years if they have achieved at least the expected level for the Early Learning Goals in the prime areas of learning (Communication & Language, Physical Development, Personal, Social and Emotional Development) and the specific areas of mathematics and literacy.
- Phonics Year 1 – 89% of pupils attained the required standard.
- Phonics Year 2 – 91% of pupils have attained the required standard.
- End of KS1 – our results were moderated (checked for accuracy by the Local Authority)

Reading TA	75%	45/60 pupils	GDS	25%	15/60 pupils
Writing TA	57%	34/60 pupils	GDS	5%	3/60 pupils
Maths TA	72%	42/60 pupils	GDS	12%	7/60 pupils
- Year 4 Tables Test – 43/63 Pupils attained over half marks in the test.
- End of KS2

Reading Test	88%	57/61 pupils	GDS	32%	25/61 pupils
Writing TA	78%	51/61 pupils	GDS	12%	13/61 pupils
Maths Test	85%	55/61 pupils	GDS	31%	14/61 pupils
GP&S Test	87%	54/61 Pupils	GDS	48%	33/61 pupils

We have achieved a fantastic set of results, which have been effectively supported through catch-up funding which has allowed for additional staff. The pupils and staff have worked tirelessly over the last two years and have been well supported at home. A great set of results – well deserved.



Success and Achievements at Cullercoats Primary School:

- School Production of the Pirates of the Curry Bean – giving our older pupils the opportunity to perform on the school stage over three nights.
- Whitley Bay Carnival. A procession through the centre of Whitley Bay. Creating costume and performing a dance routine to entertain the watching crowd.
- Mouth of the Tyne Festival – Samba drumming through Tynemouth Front Street to celebrate the weekend Festival.
- Our Choir Performed at North Shields Christmas Market and The Playhouse Whitley Bay
- Our Musical Summer Soiree Performance. An evening of song and sounds from our choir and instrumentalists.
- Two Residential visits. Our Year 4 pupils attended High Borrans (Lake District) in the Autumn Term and our Year 6 pupils visited Dalguise (Perthshire) in the Summer Term.
- A full sporting calendar of athletic, netball, cricket, football with visits from NUFC Foundation and the Newcastle Eagles
- Our LegoRobotics Team attending the National Finals in Harrogate in the Spring Term 2023

Our wonderful and supportive Parents' Association have worked creatively throughout the year to help raise valuable additional funds for the school and were very keen to support visits, once visits were allowed once again. Our pupils saw the return of our disco day and they thoroughly enjoyed the music, fun and refreshments.

On behalf of the Governing Body, we would like to extend our thanks and best wishes to those members of staff who left us over the course of the year – Mr Christopher Howlett (Art Lead and PPA Teacher) and Mr Wayne Henderson (Caretaker).

We are grateful to everyone connected with Cullercoats Primary who make this community school a wonderful, caring and happy environment for our pupils.

Mrs C Black (Chair of the Governing Body) & Mr G Storey (Headteacher)

September 2023