

Cullercoats Primary School

Governing Body's Annual Impact Statement 2024-25

The issues faced and addressed by the Governing Body over the last year were:

- Further developing our broad, balanced and engaging curriculum so that it is relevant to our pupils, whilst identifying and addressing gaps in learning.
- Continuing to work with Subject Co-ordinators to produce a fluid, knowledge based and progressive scheme of work, highlighting specific skills development, for each subject area across the school.
- Providing a safe and inclusive working and learning environment for pupils and staff whilst addressing Government directives and guidance.
- Further developing our focus on ways to support and improve emotional well-being for the whole school community.
- Ensuring that appropriately designated funding is best used to support all pupils and especially our disadvantaged pupils.
- Supporting the school to continue to develop a whole school response to the recommendations made in the Ofsted Report (February 2022).
- Continuing to develop and support the whole school community in accessing a wide and rich range of exciting opportunities and experiences.
- Ensuring excellence in the provision of outdoor play and learning, through the OPAL programme.
- Further developing a focused and robust attendance initiative to ensure each child and their family is motivated, supported and inspired to attend school every day.

The impact of the Governing Body on the school was:

- Safeguarding pupils and ensuring that all pupils within the school feel safe, secure and supported. Half termly Committee Meetings monitor the impact of school policy and procedure into practice and are reported back to the full Governing Body. The school ensures regular termly updates from its CPOMs reporting and recording system are monitored and shared with governors. Our school is an Operation Encompass School, whereby the Police, Local Authority and school, work in partnership together to support children and families who are impacted by domestic violence. The school employs a counsellor, one day per week to support pupils' welfare and well-being. In addition, a variety of support structures operate within the school, e.g. Nurture Groups, OPAL operating at break and lunchtimes. Staff and adults in school receive annual Safeguarding training with regular updates.
- Through a focused and robust monitoring of attendance process, last year's attendance figures were 96.4% (national average for schools 93.1%). This has been achieved through regular monitoring of key groups of pupils; half termly Committee Meetings which monitor the impact of school policy into practice; communication of the school's high expectations to family and carers; newsletters, assemblies, celebratory events, weekly rewards and our engaging curriculum with enrichment and extra-curricular activities.
- Ensuring the curriculum is fit for purpose and supports the needs of every child, through governor monitoring visits; our Market Place Event (staff and governors discussing and sharing subject development plans, curriculum success and enrichment opportunities); presentations and discussions with key staff. This will continue over this academic year.
- Ensuring that there is a holistic approach to well-being for all. A member of staff has responsibility through a TLR post, to ensure a consistent whole school approach is in place, through our curriculum, which develops knowledge and skills through PSHE, PE and Physical Activity and extra-curricular opportunities. The school offers every Year 4 pupil the 'Better On Bikes' programme, whereby pupils cycle around the locality over an eight-week programme developing confidence, safety awareness, co-ordination and resilience which culminates with a full day bike ride within the locality. Governors and the School Development Partner ensure that staff well-being is supported and catered for through an 'open door' approach to raising concerns; absence insurance includes well-being advice and support; appropriate time allocation is in place, to enable staff to discharge their responsibilities and professional duties. Parent/carers, staff and pupil surveys are conducted at least annually and reported to governors. Appropriate monitoring of issues arising is in place and these issues are given due consideration and, where appropriate, action taken to resolve them ie following feedback from staff, PPA time is allocated to staff to take where it best supports the discharge of their professional duties, on a trial basis.

- School and Governors work closely together to monitor trends and patterns relating to school and pupil performance. Data is scrutinised at Committee level and reported back to the full Governing Body. Staff, leadership and governors ensure that all pupil groups are making appropriate progress and that the curriculum matches the needs and requirements of each child. The Governing Body is keen to ensure that monitoring of data and pupil performance continues to be a priority, especially where trends indicate performance that is below national average. Governors wish to congratulate pupils and staff on the performance of the children in the various statutory assessments across the school, where outcomes, especially by the end of key stage 2, continue to be above the National Average.
- A focused and robust programme to ensure positive attendance attitudes, has resulted in attendance figures of 96.4% for 2024-25. Indicative national average for schools is 93.1%.
- The OPAL programme goes from strength to strength in school, resulting in school being assessed during the last academic year. The leadership, staff, pupils and governors were delighted to hear that the school had been awarded Platinum level following the assessment, a tremendous achievement and very well done and thank you to all involved.
- School submitted an application for the national 'Artsmark' award last year and are proud to have been awarded the Silver award. This is an excellent achievement and reflects the many and varied enrichment opportunities pupils have at Cullercoats Primary School. Well done to everyone!

All statutory assessments were carried out for the academic year 2024-25.

Below are the headline figures:

- **EYFS – GLD 60%**, which is below the national average of 68%. Children are defined as having reached a Good Level of Development (GLD) at the end of Early Years if they have achieved at least the expected level for the Early Learning Goals in the prime areas of learning (Communication & Language, Physical Development, Personal, Social and Emotional Development) and the specific areas of mathematics and literacy. This particular cohort were babies during the Covid outbreak and may have missed out on support and development of specific skills during infancy; it was also a cohort with summer born boys outnumbering the total number of girls. Staff are fully aware of the needs of those children who failed to reach the required standard and experienced teachers and staff in year 1 are working hard to ensure gaps in learning are addressed.
- **Phonics Year 1 - 73%** of pupils attained the required standard, which is below the national average of 80%. There was some disruption to staffing in this year group last year and once again, staff in year 2 will ensure that pupils receive the support required and are able to achieve the standard as soon as possible.
- **Phonics Year 2 - 97%** of pupils have attained the required standard, which is above the most recent national average of 89%.
- **End of KS1** – no national KS 1 SATS in 2025 so data is taken from Juniper Assessment Tracker (school assessment tracker):

Reading	Expected standard	85.7%%
Writing	Expected standard	76.8%
Maths	Expected standard	87.5%
RWM	Expected standard	71.4%

Once again, pupils and staff have worked so hard to ensure strong outcomes which are to be recognised and commended.

- **End of KS2**

Reading Test	Expected standard	87% (nat average 75%)	Greater depth	41%
Writing TA	Expected standard	81% (nat average 72%)	Greater depth	10%
Maths Test	Expected standard	78% (nat average 74%)	Greater depth	21%
GP&S Test	Expected standard	90% (nat average 73%)	Greater depth	25%
RWM	Expected standard	67% (nat average 62%)	Greater depth	5%

We have achieved a very strong set of results at end of KS 2, above national average in all areas at expected standard and effectively supported through allocated funding which allowed for additional staff to support pupils in years 5 and 6. The pupils and staff have worked tirelessly over the last four years and produced, once again, a great set of results – well deserved.

Governors wish to thank all staff and pupils for their hard work and commitment in ensuring pupil outcomes are so strong; where outcomes need to be further supported, staff,

Leadership and governors are ensuring appropriate support and challenge is in place. The outcomes reflect effective strategic leadership, a strong and exciting curriculum, staff commitment and pupils hard work and resilience in responding to high expectations. Well done to everyone!

Success and Achievements at Cullercoats Primary School:

- School production of 'Gladys Baker Gladiator' – giving our older pupils the opportunity to perform on the school stage over three nights.
- Involvement in many events and festivals including Whitley Bay Carnival; North Tyneside Dance Festival; choir involvement at North Shields Christmas Market and North Tyneside Sing at the Playhouse; Cullercoats Festival; Christmas Carol Service and Easter Service at St George's Church in Cullercoats with parents, family and community members involvement.
- School gained the Silver Award in their first application for the national 'Artsmark' award.
- School achieved the Platinum award for OPAL programme.
- School arranged both an Arts Week and Science Week so pupils could further develop their interest and skills in these areas.
- Our Musical Summer Soiree performance, an evening of song and sounds allowing pupils who receive peripatetic music education at school, the opportunity to perform.
- The success of our Lego Robotics teams attending the national finals in Harrogate in the Spring Term 2025.
- Two residential visits. Our Year 4 pupils attended High Borran (Lake District) in the Autumn Term and our Year 6 pupils visited Dalguise (Perthshire) in the Summer Term.
- A full sporting calendar of athletics, netball, cricket, football, dance and gymnastics.
- Our wonderful and supportive Parents' Association have worked creatively throughout the year to help raise valuable additional funds for the school and were very keen to support visits. Our pupils have enjoyed school discos and they thoroughly enjoyed the music, fun and refreshments; cake sales; uniform swops and pre-loved uniform sales.
- On behalf of the Governing Body, we would like to extend our thanks and best wishes to those members of staff who left us over the course of the year – Mrs Hederson, Mrs Burke, Mrs Field, Mr Hart, Mrs Broatch, Mrs Miller, Mrs Bollado, Mrs Ainscough, Miss Pallas, Mrs Thompson, Mrs French, Mrs Pickford.. We also welcomed Mrs Maughan and Mr Badenhop.
- We are grateful to everyone connected with Cullercoats Primary who make this community school a wonderful, caring and happy environment for our pupils.

Mrs C Black (Chair of the Governing Body) & Mr G Storey (Headteacher)
October 2025