

Cullercoats Primary School

Governing Body's Annual Impact Statement 2023-24

The issues faced and addressed by the Governing Body over the last year were:

- Creating a broad, balanced and engaging curriculum that is relevant to our pupils, over the course of the year, whilst identifying and addressing gaps in learning.
- Continuing to work with Subject Co-ordinators to produce a fluid, knowledge based and progressive scheme of work for each subject area across the school.
- Providing a safe working and learning environment for pupils and staff whilst following Government directives and guidance.
- Establishing ways to improve emotional well-being for the whole school community.
- Ensuring that appropriately designated funding is best used to support all pupils and especially our disadvantaged pupils.
- Supporting the school to continue to develop a whole school response to the recommendations made in the Ofsted Report (February 2022).
- Supporting the whole school community in accessing a wide and rich range of opportunities and experiences.
- Developing a positive ethos related to outdoor play and learning, through the OPAL programme.
- Consideration of the provision of school meals for pupils, following North Tyneside's decision to withdraw this provision, as was previously provided by them.

The impact of the Governing Body on the school was:

- Engagement with and understanding of curriculum developments across the school, through governor monitoring visits; our Market Place Event (sharing subject development plans, curriculum success and enrichment opportunities); presentations and discussions with key staff. This will continue over this academic year.
- Monitoring and supporting the work of the Curriculum Lead to review the impact and progress of curriculum changes, in line with Ofsted recommendations.
- Whilst attendance data remains strong, continuing to improve this data through regular monitoring of key groups of pupils at Committee and whole Governing Body level. Communication of the school's high expectations of pupils and parents to ensure each and every child attend school, was established through newsletters, assemblies, celebratory events, weekly rewards and our engaging curriculum with enrichment and extra-curricular activities.
- Safeguarding pupils and ensuring that all pupils within the school feel safe, secure and supported. Half termly Committee Meetings monitor the impact of school policy and procedure into practice and are reported back to the full Governing Body. The school ensures regular termly updates from its CPOMs reporting and recording system are monitored and shared with governors. Our school is an Operation Encompass School, whereby the Police, Local Authority and school, work in partnership together to support children and families who are impacted by domestic violence. The school employs a counsellor, one day per week to support pupils' welfare and well-being. In addition, a variety of support structures operate within the school, e.g. Nurture Groups, OPAL operating at break and lunchtimes.
- Ensuring that there is a holistic approach to well-being for all. A member of staff has responsibility through a TLR post, to ensure a consistent whole school approach is in place, through our curriculum, which develops knowledge and skills through PSHE, PE and Physical Activity and extra-curricular opportunities. The school offers every Year 4 pupil the 'Better On Bikes' programme, whereby pupils cycle around the locality over an eight week programme developing confidence, safety awareness, co-ordination and resilience which culminates with a full day bike ride within the locality. Governors and the School Development Partner ensure that staff well-being is supported and catered for through an 'open door' approach to raising concerns; absence insurance includes well-being advice and support; appropriate time allocation is in place, to enable staff to discharge their responsibilities and professional duties. In addition, the school offers to staff a number of 'well-being Wednesdays' across the course of the year.

- School and Governors work closely together to monitor trends and patterns relating to school performance. The Governing Body ensures that all pupil groups are making progress and that the curriculum matches the needs and requirements of each child. The Governing Body is keen to ensure that monitoring of data and pupil performance continues to be a priority and is proud of the high standards pupils have achieved over the past three years especially. Governors wish to congratulate pupils and staff on the performance of the children in the various statutory assessments across the school, where many of the outcomes continue to be above the National Average.
- School successfully went to tender to ensure high quality provision for school meals for pupils. This provision continues to be monitored to ensure continued high quality.

All statutory assessments were carried out for the academic year 2023-24.

Below are the headline figures:

- **EYFS – GLD 75%**, which is above the national average of 68%. Children are defined as having reached a Good Level of Development (GLD) at the end of Early Years if they have achieved at least the expected level for the Early Learning Goals in the prime areas of learning (Communication & Language, Physical Development, Personal, Social and Emotional Development) and the specific areas of mathematics and literacy.
- **Phonics** Year 1 - **92%** of pupils attained the required standard, which is significantly above the national average of 79%.
- **Phonics** Year 2 - **96%** of pupils have attained the required standard, which is above the national average of 89%.
- **End of KS1** – no national KS 1 SATS in 2024 so data is taken from Juniper Assessment Tracker (school assessment tracker):

Reading	Expected standard	89%
Writing	Expected standard	87%
Maths	Expected standard	91%
RWM	Expected standard	81%

All outcomes are above the local authority standards and also above Juniper National Benchmark. Once again, pupils and staff have worked so hard to ensure to excellent outcomes which are to be recognised and commended.

- **End of KS2**

Reading Test	Expected standard	86%	Greater depth	46%
Writing TA	Expected standard	87%	Greater depth	19%
Maths Test	Expected standard	86%	Greater depth	25%
GP&S Test	Expected standard	90%	Greater depth	57%
RWM	Expected standard	79%	Greater depth	8%

We have achieved a fantastic set of results, which have been effectively supported through catch-up funding which allowed for additional staff. The pupils and staff have worked tirelessly over the last three years and produced, once again, a great set of results – well deserved.

Governors would wish to thank all staff and pupils for their hard work and commitment in ensuring all pupil outcomes are so strong. These outcomes reflect effective strategic leadership, a strong and exciting curriculum, staff commitment and expertise and pupils hard work and resilience in responding to high expectations. Well done to everyone!

Success and Achievements at Cullercoats Primary School:

- School production of ‘Robin and the Sherwood Hoodies’ – giving our older pupils the opportunity to perform on the school stage over three nights.

- Involvement in events and festivals including Whitley Bay Carnival; Mouth of the Tyne Festival; choir involvement at North Shields Christmas Market; Christmas Carol Service and Easter Service at St George's Church in Cullercoats with parents, family and community members involvement; North Tyneside Dance Festival.
- Our Musical Summer Soiree performance, an evening of song and sounds allowing pupils who receive peripatetic music education at school, the opportunity to perform.
- The success of our Lego Robotics teams attending the national finals in Harrogate in the Spring Term 2024.
- Two residential visits. Our Year 4 pupils attended High Borrans (Lake District) in the Autumn Term and our Year 6 pupils visited Dalguise (Perthshire) in the Summer Term.
- Success in school achieving the Platinum Award for School Games.
- A full sporting calendar of athletics, netball, cricket, football, dance and gymnastics.
- Our wonderful and supportive Parents' Association have worked creatively throughout the year to help raise valuable additional funds for the school and were very keen to support visits. Our pupils have enjoyed school discos and they thoroughly enjoyed the music, fun and refreshments. Events culminated in a very successful and enjoyable Summer Fayre.
- On behalf of the Governing Body, we would like to extend our thanks and best wishes to those members of staff who left us over the course of the year – Ms L Allan, Mr S Irving and Mrs Richardson. We also welcomed Mr T Kergan as our caretaker.
- We are grateful to everyone connected with Cullercoats Primary who make this community school a wonderful, caring and happy environment for our pupils.

Mrs C Black (Chair of the Governing Body) & Mr G Storey (Headteacher)
October 2024