

Reception Newsletter

Weekly Round-Up Autumn 1 Week 4

What have we been up to?

Halfway and Autumn has arrived, along with the rain. It's time for warm waterproof coats and a school bag every day to stop those precious creations from being ruined in the rain.

Please could you help your child put on their coats and fasten them independently. If you could practise turning sleeves the right way and zipping up coats with them it will mean, we can spend more time learning and playing and less time queuing for coat support!

Upcoming...

Learning Topic

Our first topic is ALL ABOUT ME. As part of our topic, we will be having 'Favourite Friday'. Each Friday the children will be invited to share their favourite.... with the class.

FRIDAY 26th September - Wear your favourite colour.



Parent Support Session and Stay and Play

Thursday 2nd Oct 2025

1:45-3pm

The parent session will be on how to help your child with Phonics and Reading, followed by the children joining us for a stay and play session. Due to space constraints only 1 adult per child can attend. Please sign up on the school

Favourite Friday

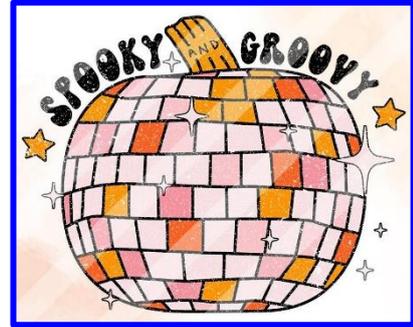
Friday 3rd Oct 2025

To tie in with our literacy next week, we would love children to come dressed for a job that they would like to do when they are older.



Autumn Disco!

Tuesday 14th October 2025
(in school time)
more details via School comms



Parents Evening

20th-21st October 2025
More info to follow...

Birthday Party Day!

Friday 24th October 2025
We will be hosting a Reception birthday party, complete with party games, goody bags and cake. Children will be allowed to wear their party clothes. More details to follow.



Reminder...

Seesaw

It is fantastic that nearly everyone has now signed up to Seesaw. The children love to share what they have been up to outside school, so please remember to send in pictures or videos of special moments.



Word Wallets Next Friday your child will get a word wallet. It will contain flash cards of all the letter sounds we cover in a fortnight. Each letter has a picture to illustrate the sound the letter makes. Please practise these sounds with your child daily. You could set up a timed challenge (how fast can they get through the pile), or can they beat how many sounds they recognised the previous day. Regular practice will really help their recall and their reading of words as we progress through the year. Children will also have a copy of the pages of their phonics books that they have covered in class. It would be great if you could encourage your child to look at the pages with you, and consolidate their learning by practising reading and writing the sounds, and sounding out and blending the words.

To make this as simple as possible we ask that ALL word wallets are returned to school on a WEDNESDAY, and will be sent home on a FRIDAY.

Water Bottles

We have had a few water bottle casualties over the last couple of weeks. Could we suggest that water bottles are the soft plastic rather than rigid ones so they will bounce instead of shattering. Don't rush out and replace the lovely bottles the children already have, just something to consider when they are being replaced!



Farmer Time

We are very lucky to be involved in a national initiative called FarmerTime, where classes are linked to a British farmer and have regular live meetups (virtual) from the farm to help us learn about our food and where it comes from. This is our 5th year of partnering with Farmer Sarah. She has kindly sent a couple of videos introducing herself.

Here are the links:

https://drive.google.com/file/d/1g54qkfBe9wG-AgLJqoCLOFSM_aosewDM/view

<https://drive.google.com/file/d/1l6lEvc2o9qs2oVdaI8i2vEraE1TC6XZ8/view>



Junk Modelling...



Thank you for all the lovely Junk Modelling you've sent in so far, keep it up as we are going through it as fast as it is coming in!

We are also always very grateful for any toys, dressing up etc that are in good condition but no longer played with at home.

*Have a lovely restful weekend!
Ms McCall, Mrs Raine and the Whole Reception Team.*