PE, Sport & Physical Activity Statement 2025-26

It is a statutory requirement for primary schools to publish, on their school websites, how much PE and sport premium funding they receive, a full breakdown of how they have or will spend the funding, the effect of the premium on pupils' PE and sports participation and attainment, and how the school will make sure these improvements are sustainable. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

It is expected that schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

How to use the primary PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to**:**

· Develop or add to the PE and sport activities that your school already offers.
· Make improvements to the current teaching of PE that will benefit pupils joining the school in future years.

For example, you could use your funding to:

• Hire qualified sports coaches to work with teachers.
• Provide existing staff with training or resources to help them teach PE and sport more effectively.
• Introduce new sports or activities and encourage more pupils to take up sport.
• Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs. • Run sport competitions.
• Increase pupils' participation in the school sports games.
• Run sports activities with other schools.

The PE and sport premium grant cannot be used to employ coaches or specialist teachers to cover planning, preparation and assessment (PPA) arrangements or to provide swimming lessons for pupils.

Last updated: October 2025

PE and sport premium grant spending overview 2025 – 26

Allocation: £19630	**Sports grant coordinator:** Mr Aled Jones

Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Ensure 2 hours of High Quality Physical Education	Timetable to show 2 x 1hr PE sessions. Day release per half term	£1000	PE is an important and integral part of the Curriculum.	Subject Co-ordinator Days	Teachers and pupils value the power of PESSPA across the school. Pupil questionnaire and staff audit.
Attend PE network Meetings	Keep abreast of current trends and information relating to PE & Sport	£540 1 Day per Term Release 3x 1 Day Supply	New initiatives and CPD training opportunities	Subject Co-ordinator Day - LA PE register.	Overview of PE across the school and how PE will contribute to achieving the Healthy Schools Award.
THE DAILY ACTIVITY (MILE)	Find a variety of physical activities to engage the pupils in for 10-15mins per day.	£250	Daily Dance, Jump Start Jonny, GoNoodle, Daily Mile	Questionnaire for staff and Pupils	Twitter Newsletter Cullercoats Chronicle
Good Practice days for NT SCITT	Showcase good practice to trainees and promote PE within the school	£720 Release time 4 X 1 Day Supply	Plan core GP day involving pupils from across all Key Stages highlighting the GP within CPS. Support LGon with demonstration lessons to PE Scitts	NT Scitt representatives to be fully informed of aims/objectives and delivery of the day.	Evaluations from Scitt's Programme of the Day

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement					
Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Appropriate high quality PE equipment and kit to keep profile high	Maintenance of current apparatus.	£1000	Continental Sports Maintenance Visit Maintenance of Tiger Turf and Reception MUGA	PE Co-ordinator Action Plan	Pupils take pride in their sporting achievements. PE team wall/display.
Attend YST Conference Telford (Mar 2026) – Link with LA (SLA) on MH	Continue Mental Health Action Plan in assoc with School MH Action Plan from LA	£1500	Develop – MH Action Plan to assist with whole School Development on getting children emotionally, mentally and physically healthy.	LA Review	Sch Games Award and Staff confidence in th delivery of PE and Sport.
Support Schs Football and wider offer to Girls.	Promote Girls football at Lunchtime and after school Club	£500	Futsal balls for lunchtime X6 (Replacement for last year) 2 x new football strips	PE/Opal Co-ordinator	Pupil Voice Survey on two day allocation and any proposed changes.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To use specialist PE staff to help plan and deliver a progressive Curric throughout the school. Empower the non-PE Specialist.	Audit of the PE Curriculum. Develop Physical Literacy within EYFS (CH) LG & AJ to support non specialist staff.	£500	Identify staff training needs and look to LA & External training. YST emphasis shift to include Physical Activity within active lessons – not just PE. This is ongoing.	Training CPD In house CPD Paired Teaching	Improvement in delivery of Physical Activity & Sport
North Tyneside PE SLA	CPD Opportunities for Staff	£1260	Network Meetings to keep up to date with Local Sporting Events. Good Practice feedback. CPD training offered by North Tyneside LA	PE Action Plan	North Tyneside PE & Sport Calendar for the Academic Year

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					
Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Better on Bikes 2025-26 Purchase 4 x Bikes	Y4 seven week cycling course as a means of increasing fitness, confidence, resilience and enjoyment of Physical Activity. Direct impacts on Wellbeing. 65% towards Cost. (+£1000 Bike Maintenance and parts) Larger Bikes for pupils	£10000 £1200	Every pupil in Y4 to completed a 7/8 week course to raise fitness levels, improve attention and develop resilience. Enjoyed and develop an appreciation of cycling. (Understand the lifelong health benefits, benefit to the environment, and basic maintenance skills linked to STEM).	Timetable of sessions including Full Day Ride Planning in the summer term.	Evaluation of the project and impact via pupils' survey. Case study conducted on two ride leaders on progress of the group.

Promote termly after school matrix of sport & Physical activity groups	Termly matrix to inform staff pupils and parents of all available clubs after school.	£100	After school activities	Club registers and participation rates.	Improved skills, coordination and concentration.

Participation in Dance / Carnival activities over the course of the academic year	Participation in North Tyneside Dance Festival. Opportunity to motivate pupils via local festival/carnivals. (w/Bay & Mouth of the Tyne)	£FREE (Carnival) Dance Festival (Extra Curric)	Increased engagement and participation in our most popular After School Clubs. Target clubs to cover girls interests. Football, Dance, Cheerleading.	PE Co-ordinator Action Plan AJ	Increased confidence in performance and choreography. Optimizing opportunities to socialise with each other in a stimulating environment that isn't classroom based.
KS1 Yoga through Story	Well-being activity for KS1 pupils involving exercise.	£500	Children take enjoy exercise and relaxation through story telling	External Agent SBM Admin	Increased enjoyment and participation in physical activity (Extra Currric) for younger pupils.
Key indicator 5: Increased participation in competitive sport					
Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Enter and Participate in School Games Competitions (Subject to Change)	Compete in L1 & L2 competitions for Sports Hall Athletics, Netball Hockey, Athletics, Tennis	Travel – see below	Experience of competitive competition.	Record Athletes participation	School participates in Level 3 Competition. Pupils recognised for achievements in assembly.
Participation in local sporting and activity/events Eg Football League.	Ensure a variety of activities to engage all pupils.	£250	Alternative physical activity through skipping. NTSFA Football league for girls and boys.	Analyse those who play or engage in PAPE&S external to school.	Participation provides evidence for Healthy School.

Remaining available funds to cover Transportation/Staff Cover and new hall equipment. Competition Preparation.	Increased cost in transportation to cover participation in competitions.	£300	Use of Mini bus Hire/Fuel Coach Hire Staff Cover to attend events	SBM to monitor travel and transportation costs.	Supporting participation in external events and competitions.
TOTAL		19630			Approx £950 for additional Kit/Equipment or Cover

Cost - £19820

Targeting specific children/groups and ensuring that there is an increase in day to day physical activity across the school has resulted in improvements in general wellbeing. Working alongside staff to maximise the opportunity for Physical Activity throughout the day has been beneficial to all pupils – active break times and lunch times, wake up shake up and celebrating National School Sports Week has helped put PESSPA back at the heart of our school. Involving our parents/carers with a survey has added value to our offer and emphasised the importance placed on our children's Physical and Mental Wellbeing.

Attending the YST conference and PE CatalYST network sessions consolidates our approach to the PESSPA offer to ensure Cullercoats Primary School is in line with the national objectives and it is encouraging to note that we continue to prioritise physical activity, sport and play to embed an active lifestyle and healthy culture within our school.

Swimming Year 6 2025-26 65 Pupils
Summer 2026 can swim competently, confidently and proficiently over a distance of at least 25m 56/65 (86%)

Summer 2026 can use a range of strokes effectively 56/65 (86%)

Summer 2026 can perform safe self-rescue in different water-based situations. 38/65 (58%)