



Year 4 History Curriculum

	<h2>Autumn</h2>
	<h2>Spring 1</h2>
Project	The Maya
Historical Concepts	<p>Extend chronological understanding by comparing Year 4 topics to KS 2 topics</p> <p>Order key dates on a timeline to demonstrate chronology of the Maya</p> <p>Understand how the Maya area has changed</p> <p>Examine in depth the Maya including its buildings, social hierarchy, religion and legacy.</p>
Stories & Sources	<p>Understand how knowledge of the past -the Maya and is constructed from a range of sources, including paintings by Victorian travellers, buildings and artefacts , photographs and written sources.</p> <p>Understand how and why the past is represented in different ways and explain this looking at effects of empire on Maya History.</p> <p>Select and organise relevant information from a wider range of sources (including films of archaeologist projects, Victorian photos and a variety of surviving Maya artefacts) to answer a historical question: What effects might weather and environment had on the Maya ? What did Maya temples look like ? What did they eat ?</p>
Historical Questions	<p>Regularly generate and answer a range of historically-valid questions about similarities and differences</p> <p>Pupils list their own questions at the start of modules and research when necessary using school class library books.</p> <p>All lessons titles are historically valid questions.</p>
Historical Vocabulary	<p>A non -European society contrasting with British History - Maya, Mayan (language), civilisation, ancient, Central America, rainforest, jungle, city, temple, pyramid, palace, plaza, monument, architecture, building, stone, carving, sculpture, hieroglyphs, writing, codex, calendar, astronomy, sun, moon, stars, planets, gods, goddesses, religion, belief, ritual, ceremony, offering, sacrifice, priest, king, ruler, empire, kingdom, society, class, noble, farmer, craftsman, trader, slave, economy, trade, market, crops, maize, corn, beans, cacao, chocolate, farming, agriculture, tools, pottery, weaving, clothing, jewellery, art, music, dance, sport, ball game, team, victory, defeat, daily life, home, family, food, drink, water, settlement, population, city-state, war, conquest, defence, jungle, environment, climate, rainforest, resources, technology, invention, discovery, mathematics, zero, astronomy, observation, innovation, change, continuity, collapse, archaeology, excavation, artefact, evidence, timeline, chronology, map, location, region, legacy, culture, history, ancient world</p>
How the Units fit in	<p>All units</p>

Year 4 History Curriculum

	<h2>Spring 1</h2>
	<h2>Summer</h2>
Project	Local History Study
Historical Concepts	<p>Extend chronological understanding by comparing Year 4 topics to KS 2 topics Order key dates on a timeline to demonstrate chronology of local History Understand how the local area has changed Examine in depth the local history of Cullercoats and its fishing industry up to the present and some key events on the Tyne.</p>
Stories & Sources	<p>Understand how knowledge of the past the local area is constructed from a range of sources, including paintings by Victorian travellers, buildings and artefacts , photographs and written sources and old films. Understand how and why the past is represented in different ways and explain this looking at effects of empire and the decline of empire and local industries.. Select and organise relevant information from a wider range of sources (including local films of the time and a variety of surviving artefacts) to answer a historical question: What were life and industry on Tyneside like THEN and NOW ?</p>
Historical Questions	<p>Regularly generate and answer a range of historically-valid questions about similarities and differences Pupils list their own questions at the start of modules and research when necessary using school class library books. All lessons titles are historically valid questions.</p>
Historical Vocabulary	<p>Cullercoats, Whitley Bay, North Shields, Tyne Valley, River Tyne, harbour, port, quay, pier, beach, bay, cliff, coast, sea, tide, waves, fishing, fisherman, fish, boat, coble, net, catch, harbour wall, lifeboat, rescue, storm, lighthouse, ship, trade, transport, coal, industry, shipbuilding, dock, wharf, market, village, town, settlement, community, family, tradition, heritage, local, history, change, development, work, job, occupation, livelihood, women, fishwives, basket, market stall, smokehouse, tools, sailing, navigation, map, compass, landscape, environment, tourism, seaside, holiday, beach huts, promenade, railway, station, growth, houses, buildings, school, church, population, culture, art, painting, photography, local artist, Winslow Homer, museum, heritage site, memory, oral history, evidence, artefact, source, archive, timeline, chronology, past, present, future, Historical work clothes vocabulary</p>
How the Units fit in	<p>Y1 Everyday Life in the Past, Y1 Local Area, Y2 Scrapper Smith, Y3 Stone Age to Iron Age, Roman Britain Changes, Y6 Vikings and AS and WWII study.</p>