



## PE, Sport & Physical Activity Statement 2024-25

It is a statutory requirement for primary schools to publish, on their school websites, how much PE and sport premium funding they receive, a full breakdown of how they have or will spend the funding, the effect of the premium on pupils' PE and sports participation and attainment, and how the school will make sure these improvements are sustainable. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

It is expected that schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

### **How to use the primary PE and sport premium**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- Develop or add to the PE and sport activities that your school already offers.
- Make improvements to the current teaching of PE that will benefit pupils joining the school in future years.

For example, you could use your funding to:

- Hire qualified sports coaches to work with teachers.
- Provide existing staff with training or resources to help them teach PE and sport more effectively.
- Introduce new sports or activities and encourage more pupils to take up sport.
- Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs.
- Run sport competitions.
- Increase pupils' participation in the school sports games.
- Run sports activities with other schools.

The PE and sport premium grant cannot be used to employ coaches or specialist teachers to cover planning, preparation and assessment (PPA) arrangements or to provide swimming lessons for pupils.

**PE and sport premium grant spending overview 2024 – 25**

**Allocation: £19721**

**Sports grant coordinator: Mr Aled Jones**

**Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles**

| Objective   | Key actions  | Allocated funding                                    | Anticipated outcomes   | Monitoring task   | Evidence of impact/legacy (school, staff, pupils)   |
|---|--|--|--|---|---|
| Ensure 2 hours of High Quality Physical Education | Timetable to show 2 x 1hr PE sessions.<br>Day release per half term                  | £1000  | PE is an important and integral part of the Curriculum.                                  | Subject Co-ordinator Days   | Teachers and pupils value the power of PESSPA across the school. Pupil questionnaire and staff audit. |
| Attend PE network Meetings                        | Keep abreast of current trends and information relating to PE & Sport                | £540<br>1 Day per Term<br>Release<br>3x 1 Day Supply | New initiatives and CPD training opportunities   | Subject Co-ordinator Day - LA PE register.  | Overview of PE across the school and how PE will contribute to achieving the Healthy Schools Award.   |
| THE DAILY ACTIVITY (MILE)                         | Find a variety of physical activities to engage the pupils in for 10-15mins per day. | £250   | Daily Dance, Jump Start Jonny, GoNoodle, Daily Mile                                      | Questionnaire for staff and Pupils  | Twitter Newsletter Cullercoats Chronicle  |
| Good Practice days for NEP & NT SCITT             | Showcase good practice to trainees and promote PE within the school                  | £720<br>Release time<br>4 X 1 Day Supply             | Plan two days involving pupils from across all Key Stages highlighting the GP within CPS | LA and NEP Scitt representatives to be fully informed of aims/objectives and delivery of the day. | Evaluations from Scitt's Programme of the Day   |

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement**

| Objective   | Key actions  | Allocated funding | Anticipated outcomes   | Monitoring task             | Evidence of impact/legacy (school, staff, pupils)                       |
|---|--|-------------------|--|-----------------------------|---|
| Appropriate high quality PE equipment and kit to keep profile high      | Maintenance of current apparatus.  | £1000             | Continental Sports Maintenance Visit<br><br>Maintenance of Tiger Turf and Reception MUGA   | PE Co-ordinator Action Plan | Pupils take pride in their sporting achievements. PE team wall/display. |
| Attend YST Conference Telford (Feb/Mar 2025) – Link with LA (SLA) on MH | Continue Mental Health Action Plan in assoc with School MH Action Plan from LA | £1500             | Develop – MH Action Plan to assist with whole School Development on getting children emotionally, mentally and physically healthy. | LA Review                   | Survey – Children/Parents<br>Conference Pack Programme<br>Emails        |
| Get Girls into Football.  | Promote Girls football at Lunchtime and after school Club                      | £350              | Training football x 15 – match footballs X4 & futsal balls for lunchtime X6  | PE/Opal Co-ordinator        | Pupil Voice Survey on two day allocation and after school club.         |

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

| Objective  | Key actions   | Allocated funding | Anticipated outcomes  | Monitoring task                                  | Evidence of impact/legacy (school, staff, pupils)                           |
|--|---|-------------------|---|--|---|
| To use specialist PE staff to help plan and deliver a progressive Curric throughout the school. Empower the non-PE Specialist. | Audit of the PE Curriculum.<br>Develop Physical Literacy within EYFS (CH)<br>LG & AJ to support non specialist staff. | £300<br><br>£1000 | Identify staff training needs and look to LA & External training. YST emphasis shift to include Physical Activity within active lessons – not just PE. This is ongoing. | Training CPD<br><br>In house CPD Paired Teaching | Improvement in delivery of Physical Activity PE &<br><br>Sport Staff Audit. |
| North Tyneside PE SLA  | CPD Opportunities for Staff   | £1260             | Network Meetings to keep up to date with Local Sporting Events.<br>Good Practice feedback.<br>CPD training offered by North Tyneside LA                                 | PE Action Plan                                   | North Tyneside PE & Sport Calendar for the Academic Year                    |

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

| Objective           | Key actions  | Allocated funding | Anticipated outcomes  | Monitoring task   | Evidence of impact/legacy (school, staff, pupils)   |
|---------------------|--|-------------------|---|---|---|
| Bike4Health 2024-25 | Y4 seven week cycling course as a means of increasing fitness, confidence, resilience and enjoyment of Physical Activity. Direct impacts on Wellbeing. 65% towards Cost. (+£1000 Bike Maintenance and parts) | £10000            | 64 Pupils (Every pupil in Y4) to completed a 7 week course to raise fitness levels, improve attention and develop resilience. Enjoyed and develop an appreciation of cycling. (Understand the lifelong health benefits, benefit to the environment, and basic maintenance skills linked to STEM). | Weekly Risk Assessments and route. Further Case Studies conducted on targeted children. | Evaluation of the project and impact via pupils' survey. Case study conducted on two ride leaders on progress of the group. |

|  |   |   |  |   |  |
|--|---|---|--|---|--|
| Promote termly after school matrix of sport & Physical activity groups | Termly matrix to inform staff pupils and parents of all available clubs after school.                         | £100  | After school activities  | Club registers and participation rates. | Improved skills, coordination and concentration.   |
| Increase Dance Activities & Cheerleading Activities                    | Participation in North Tyneside Dance Festival. Opportunity to motivate pupils through Dance and cheerleading | £FREE (Carnival)<br>After Sch Club paid by parents. | Increased engagement and participation in our most popular After School Clubs. Target clubs to cover girls interests. Football, Dance, Cheerleading. | PE Co-ordinator Action Plan AJ          | Increased confidence in performance and choreography. Optimizing opportunities to socialise with each other in a stimulating environment that isn't classroom based. |

|   |   |      |   |                        |  |
|---|---|------|---|------------------------|--|
| Purchase replacement Kit, Handball, Basketball, Futsal Tennis, Bibs | Quality kit and resources to highlight the importance of PE | £500 | Children take pride in their sport and appreciate quality resources to use and play with. | PE Co-Ord<br>SBM Admin | Increased enjoyment and participation in sports. |
|---|---|------|---|------------------------|--|

**Key indicator 5: Increased participation in competitive sport**

| Objective  | Key actions  | Allocated funding  | Anticipated outcomes  | Monitoring task  | Evidence of impact/legacy (school, staff, pupils)   |
|--|--|--------------------|---|--|---|
| Enter and Participate in School Games Competitions (Subject to Change)   | Compete in L1 & L2 competitions for Sports Hall Athletics, Netball Hockey, Athletics, Tennis | Travel – see below | Experience of competitive competition.  | Record Athletes participation                                  | School participates in Level 3 Competition. Pupils recognised for achievements in assembly. |
| Participation in local sporting and activity/events Eg Football League.  | Ensure a variety of activities to engage all pupils.   | £250               | Alternative physical activity through skipping. NTSFA Football league for girls and boys. | Analyse those who play or engage in PAPE&S external to school. | Participation provides evidence for Healthy School.   |
| Remaining available funds to cover Transportation/Staff Cover and new hall equipment. Competition Preparation. | Increased cost in transportation to participation in competitions.                           | £1000              | Use of Mini bus Hire/Fuel Coach Hire Staff Cover to attend events                         | SBM to monitor travel and transportation costs.                | Supporting participation in external events and competitions.                               |

|       |  |       |  |  |   |
|-------|--|-------|--|--|---|
| TOTAL |  | 18770 |  |  | Approx £950 for additional Kit/Equipment or Cover |
|-------|--|-------|--|--|---|

Cost - £18770

Targeting specific children/groups and ensuring that there is an increase in day to day physical activity across the school has resulted in improvements in general wellbeing. Working alongside staff to maximise the opportunity for Physical Activity throughout the day has been beneficial to all pupils – active break times and lunch times, wake up shake up and celebrating National School Sports Week has helped put PESSPA back at the heart of our school. Involving our parents/carers with a survey has added value to our offer and emphasised the importance placed on our children’s Physical and Mental Wellbeing.

Attending the YST conference and PE CatalYST network sessions consolidates our approach to the PESSPA offer to ensure Cullercoats Primary School is in line with the national objectives and it is encouraging to note that we continue to prioritise physical activity, sport and play to embed an active lifestyle and healthy culture within our school.

Swimming Year 6 2024-25 62 Pupils

Summer 2025 55/62 pupils can swim competently, confidently and proficiently over a distance of at least 25m (89%)

Summer 2025 45/62 pupils can use a range of strokes effectively (73%)

Summer 2025 55/62 pupils can perform safe self-rescue in different water-based situations. (89%)