

Reception Yearly Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Communication and Language</u> Leads to NC: English	Listening and joining in	Taking turns and following instructions	-Playing with rhyme	Going deeper into stories	-Acting out a story we know -Following trickier instructions	-Tell a story of our own -Give instructions to our friends
<u>PSED</u> Leads to NC: PSHCE	-Rules and routines -My feelings -I am special - making healthy snacks	-Being healthy -Keeping clean -Being a good friend - foods linked to cultural celebrations	-Taking turns -Working together - foods linked to cultural celebrations	-Solving problems -adults who help us	-Recognising our friend's feelings -Being a good friend	-Good choice, bad choice -How to say sorry -Celebrating our achievements
<u>Physical Development</u> Leads to NC: PE	PE Hub <i>Body Management 1</i> -Cut a straight line	PE Hub <i>Speed, Agility, Travel 1</i> -Threading and sewing -Cut a curved outline	PE Hub <i>Body Management 2</i> -Weave, thread and tie -Use simple tools with malleables	PE Hub <i>Manipulation and Coordination 1</i> -Weave, thread and tie -Use simple tools with malleables	PE Hub <i>Speed, Agility, Travel 2</i> -Stick, fold and join -Use more complex tools with malleables	PE Hub <i>Manipulation and Coordination 2</i> -Stick, fold and join -Use more complex tools with malleables
<u>Literacy</u> Leads into NC: English	-Labels Floppy Phonics <i>Level 1+</i> -Stories with repetitive language -Action rhymes	-Labels, lists and captions Floppy Phonics <i>Level 1+</i> -seasonal stories -Nursery rhymes	-Phrases and Simple sentences Floppy Phonics <i>Level 2</i> -Recall of events from familiar stories	-Simple sentences Floppy Phonics <i>Level 2</i> -Seasonal stories and poems -Non-fiction books	-Short compositions Floppy Phonics <i>Level 3</i> -Making links between stories and mapping a plot -recognising story characters	-Short compositions Floppy Phonics <i>Level 3</i> -Characters -Dinosaur shape poems -non-fiction books
<u>Maths</u> Leads to NC: Maths	White Rose Maths -Match, sort and compare -Talk about measure and patterns - 2D shapes	White Rose Maths -It's Me 123 -2D shapes -12345	White Rose Maths -Alive in 5 -Mass and capacity -Growing 6,7,8	White Rose Maths -Length, height and time -Building 9 and 10 -3D shapes	White Rose Maths -To 20 and beyond -How many now? -Manipulate, compose and decompose	White Rose Maths -Sharing and grouping -Visualise, build and map -Make connections
<u>Understanding the World</u> Leads to NC: Science, History, Geography, RE, ICT and DT	-Celebrating events - <i>Birthdays, Harvest</i> -Our homes -Our tree <i>in Autumn</i> -Farmers life <i>in Autumn</i> -Recycling materials - My family	-Celebrating events - <i>Halloween, Bonfire night, Remembrance Day, Diwali and Christmas</i> -Farmers life <i>in Winter</i>	-Celebrating events - <i>New Year, Lunar New Year and Shrove Tuesday</i> -Our street - <i>what do we see</i> -Our tree <i>in Winter</i> -Farmers life <i>in Spring</i> -Changing state - <i>Water</i>	-Celebrating events - <i>Easter</i> - <i>Journey of a letter</i> -Our tree <i>in Spring</i> -Growing seeds and seedlings -Lambing time -Changing state - <i>chocolate</i>	-Celebrating events - <i>Our local heritage</i> -Our village - <i>buildings of importance using google maps</i> -Changing state - <i>caterpillar to butterfly</i> Where we are in the world -Farmers life <i>in Summer</i> -Significant lives: <i>King Charles</i>	-Celebrating events -Transition to Year 1 -Growing edible plants -Our tree <i>in Summer</i> -Significant lives: <i>Mary Anning</i> -All about dinosaurs - All about minibeasts

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<p><u>Expressive Arts and Design</u> Leads to NC: PE, Art, DT and Music</p>	<ul style="list-style-type: none"> -Draw people we know -Colour mixing -Copy and learn actions to familiar song rhymes -Sing Up: <i>I've Got a Grumpy Face</i> and <i>The Sorcerer's Apprentice</i> 	<ul style="list-style-type: none"> -Draw patterns we see -Exploring printing -Kandinsky -Narrating what they see using small world props -Sing Up: <i>Row, Row, Row Your Boat</i> and <i>Christmas</i> 	<ul style="list-style-type: none"> -Winter art and mixing colours -Colour layering -Retell known stories using props -Copy and learn short choreographed dance sequences to familiar songs -Sing Up: <i>Cuckoo Polka</i> and <i>Shake my Sillies Out</i> 	<ul style="list-style-type: none"> -Draw pictures to tell a story -Twisting, wrapping and weaving -Retell known stories including some familiar dialogue -Sing Up: <i>Up and Down</i> and <i>5 fine bumble bees</i> 	<ul style="list-style-type: none"> -Drawing landmarks and maps -Mixed media creations -Move rhythmically on the spot and travel using hands or feet to mark the beat -Sing Up: <i>Down there under the sea</i> and <i>oh so quiet</i> 	<ul style="list-style-type: none"> -Draw natural found objects and living things including matching colours -Creating objects with purpose Dinosaur printing and patterns -Sing Up: <i>Heritage songs - Slap clap clap</i> and <i>bow, bow. bow Belinda</i>
<p>Trips/Visits</p>	<ul style="list-style-type: none"> -Stay and Play <i>for Parents</i> -Farmer time 	<ul style="list-style-type: none"> -Library -Maths Information Session/Stay and Play <i>for Parents</i> 	<ul style="list-style-type: none"> -Library -Reading Information Session/Stay and Play <i>for Parents</i> -People who help our community 	<ul style="list-style-type: none"> -Library -Stay and Play <i>for Parents</i> -Walk around the block/Post Office 	<ul style="list-style-type: none"> -Library -Stay and Play <i>for Parents</i> -Walk around Cullercoats 	<ul style="list-style-type: none"> -Library -End of year festival -Beach -Metro and Northumberland Park