


Year 5 Autumn Overview

	Autumn 1	Autumn 2
English	<p>Conquering a Monster Story - <i>Theseus and the Minotaur</i> In this unit, we will explore the adventurous Greek myth <i>Theseus and the Minotaur</i>. We will be exploring narrative techniques like setting, tension and resolution. We will write vivid descriptions of Theseus, the Minotaur and our own mythical creatures, using sensory details and powerful adjectives. Through activities like diary entries we will deepen our understanding of the story while enhancing our creative writing skills.</p> <p>Newspaper Report TFW - <i>Curious Creature Captured</i> In this newspaper writing unit, we will identify the key features of newspaper reports, such as catchy headlines, opening summaries and clear paragraph structure. We will be writing in the third person and past tense, learning to use direct and indirect speech effectively. We'll also be adding captions, using alliteration, and writing articles with engaging, easy-to-read layouts while practicing the conventions of journalistic writing.</p>	<p>Portal Tale - <i>Clock Close</i> In this unit on portal stories, we will be writing our own portal tales inspired by <i>Clock Close</i>, using both first and third person perspectives and writing in the past tense. We will explore how switching between narrative styles affects a story and create banks of specific technical vocabulary to enhance our writing. By experimenting with different sentence structures, lengths and types, we'll develop our skills in creating atmosphere and using controlled dialogue to advance the plot.</p> <p>Poetry - Narrative - <i>The Jabberwocky by Lewis Carroll</i> In this unit we will be using the <i>Jabberwocky</i> poem to explore how narratives can be presented as poems. We will discover how figurative language, symbolism and imagery can cast a picture in the mind of the reader. Looking at rhyme and rhythm we will perform the poem for others. Through highlighting important features of narrative poetry, we will build a poem of our own.</p>
Maths	<p>Place Value We will learn to read, write, compare, and round numbers up to 1,000,000. We will understand the value of digits in larger numbers and partition them into thousands, hundreds, tens and ones.</p> <p>Addition and Subtraction We will add and subtract whole numbers and decimals (up to two decimal places) using formal methods. We will solve multi-step word problems and use estimation to check our answers.</p> <p>Multiplication and Division A We will multiply and divide larger numbers (up to four digits) using long multiplication and division. We will also explore prime numbers, factors, multiples and solve related word problems.</p>	<p>Multiplication and Division A continued We will multiply and divide larger numbers (up to four digits) using long multiplication and division. We will also explore prime numbers, factors, multiples and solve related word problems.</p> <p>Fractions A We will compare, order, and simplify fractions, as well as add and subtract fractions with the same denominator. We will also learn to convert between improper fractions and mixed numbers.</p>
Science	<p>Earth and Space Scientist Study - <i>Katherine Johnson</i> In this unit on Earth and Space, we will be describing the movement of the Earth and other planets in relation to the Sun and understanding how the Earth's rotation explains day, night, and the Sun's apparent movement across the sky. We will explore the spherical nature of the Sun, Earth, and Moon, and study the groundbreaking work of Katherine Johnson to understand her contributions to space exploration and science.</p>	<p>Forces Scientist Study - <i>Isaac Newton</i> In this unit about forces, we will be exploring gravity and investigating the effects of air resistance, water resistance, and friction. We will learn how mechanisms like levers, pulleys, and gears can make a smaller force more effective. Additionally, we will study the work of Isaac Newton and his contributions to our understanding of forces and motion.</p>
Art	<p>Drawing Skills Focus - <i>Keith Harring</i> In this drawing skills unit we will look at the vibrant and creative graffiti art of Keith Harring. We will discuss how Harring's background has sculpted his art focusing on his use of animated characters, vibrant colours and social messages.</p>	

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<p>Computing</p>	<p>Digital Literacy and Online Safety In this computing unit on Digital Literacy and Online Safety, we will follow Common Sense Education’s digital citizenship curriculum. This will cover a wide range of topics including well-being, privacy and security, online identity, relationships, communication and the media.</p>	<p>Building Retro Games - Pick a Project (using Scratch) In this computing unit on Building Retro Games, we will analyse original retro games and use Scratch to build simple versions of them (eg Snake). We will then have the opportunity to create and independently extend our projects, adding unique features and personal touches.</p>
<p>Design and Technology</p>	<p>Frames and Structures In our unit on Frames and Structures, we will carry out research into user needs and existing products and formulate a clear plan for our designs. We will use appropriate tools to accurately measure and join construction materials to create frameworks. Finally, we will critically evaluate our products against our design specifications.</p>	
<p>French</p>	<p>Language Angels - Chez moi (My Home) PHONICS FOCUS LESSON: eau, eux, é, è, e In this unit, pupils develop the skills to describe their homes in French, both orally and in writing. They learn to talk about where they live and which rooms they have or do not have. The unit builds on previously learnt grammar, introducing new vocabulary, conjunctions, and structures, encouraging pupils to create increasingly independent and accurate responses.</p>	<p>Language Angels - Les vêtements (Clothes) In this unit, pupils will learn to describe what they are wearing in French, including colours. It consolidates key grammar from previous units—covering nouns, gender, articles, plurals, adjectival agreement, and first person verb conjugation. By the end, pupils will be able to form full, accurate sentences to describe their clothing in a variety of contexts.</p>
<p>Geography</p>	<p>Study of European Region - Greek Island - Crete In our study of the European region, we will focus on the Greek Island of Crete. We will explore where Greece is located and identify its major cities and islands. We will also learn about the weather in Greece and specifically in Crete. We will dive into the history of Crete, how to travel there, and what the island looks like in terms of landscape and vegetation. We will study the main towns and cities of Crete, with a special focus on Chania Town, comparing its old and new areas. Additionally, we will investigate the industries in these towns, the food found in Cretan restaurants, and what happens on Crete’s farms.</p>	
<p>History</p>	<p>Britain’s Settlement by the Anglo-Saxons and Scots In our unit on Britain’s settlement by the Anglo-Saxons and Scots, we will place the Anglo-Saxon period within a chronological framework and learn where the Saxons came from and why they settled in Britain. We will explore the characteristics that show the Anglo-Saxons lived a long time ago. We will study the Anglo-Saxon invasions, settlements, and kingdoms, including place names and village life. Additionally, we will explore Anglo-Saxon art and culture and investigate the written sources that are available from this period.</p>	
<p>Music</p>	<p>Charanga - Living on a Prayer This is a six-week Unit of Work. All the learning is focused around one song: Livin’ On A Prayer. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other classic rock songs.</p>	<p>Charanga - Classroom Jazz 1 In our <i>Charanga - Classroom Jazz 1</i> unit, we will listen to and appraise jazz music, focusing on its key elements. We will play along using glockenspiels, improvise with melodies, and perform our work for others. Finally, we will reflect on our learning and share our musical progress.</p>
<p>PE</p>	<p>Netball In our <i>Netball</i> unit, we will practice using a variety of passes, finding space during play, and dodging to outmaneuver opponents. We will focus on pivoting and shooting positions, as well as improving our reaction time to respond quickly during the game.</p> <p>Gymnastics NT 1-6 In our <i>Gymnastics NT 1-6</i> unit, we will create longer and more complex sequences, adapting our performances to show creativity and skill. We will take the lead in a group, developing symmetry in our movements. We will compare our performances, identifying strengths and areas for improvement and select a specific component to focus on for further development.</p>	<p>Dance 1 In our <i>Dance 1</i> unit, we will learn and perform a class motif, then adapt and create our own counts of 8. We will explore changes in level, direction, and pace, aiming to show clarity and fluency in our movements. We will perform accurately as part of a group, using techniques like unison and canon to enhance our performance.</p> <p>Hockey In our <i>Hockey</i> unit, we will practice key skills such as the block tackle, passing into the D, and marking opponents. We will also work on the sweep (using an open stick), dragging the ball left and right, and mastering the one-handed dribble on the open side of the stick.</p>

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PSHE	<p style="text-align: center;">TEAM</p> <p>In our <i>TEAM</i> unit, we will focus on developing positive learning behaviours and cooperation. We will explore effective team-working skills and understand the responsibilities children have towards their classmates, fostering a supportive and collaborative classroom environment.</p>	<p style="text-align: center;">Britain</p> <p>In our <i>Britain</i> unit, we will explore British values, focusing on topics like local and national government, community, and identity. We will discuss how to make a positive contribution to society and understand the role individuals play in shaping their communities and the nation.</p>
RE	<p><i>Judaism - Why is Moses important to Jewish people? Why do Jewish people go to the synagogue?</i></p> <p>In our <i>Judaism</i> unit, we will explore why Moses is an important figure to Jewish people and learn about his significance in their history and faith. We will also discuss why Jewish people go to the synagogue, exploring its role in religious life, community, and worship.</p>	<p style="text-align: center;"><i>Christianity - What are the themes of Christmas?</i></p> <p>In our <i>Christianity - Christmas</i> unit, we will explore the key themes of Christmas, focusing on the birth of Jesus Christ and its significance for Christians. Through discussions and activities, we will reflect on the spiritual and cultural importance of Christmas and how it is celebrated around the world.</p>