


Year 3 Summer Overview

	<h2>Summer 1</h2>	<h2>Summer 2</h2>
<p>English</p>	<p>Fiction - A Suspense Story, Tale of Fear - <i>Isis and Osiris</i></p> <p>To link with our history work on the Ancient Egyptians, we start this unit with a fabulous model text, reimagining the gripping Isis and Osiris myth. We analyse the text, focusing on suspense techniques including using empty words, short sentences, repetition and ellipsis. We use emotion graphs to tune into how each character is feeling as we move through the story. We focus on the gods, using descriptive writing and research notes to create our own Top Trump cards. Through tableaux and role play, we reimagine the story, as we innovate and then invent our own stories full of fear and suspense, focussing on grammar and spelling techniques.</p> <p>Non-Fiction - Explanation - <i>A Guide to Mummification</i></p> <p>In this unit, children will explore explanation texts, focusing on the process of mummification. They will learn the key features of explanation writing, such as its chronological structure, impersonal style, and the use of clear, concise language to explain how a process works. Children first engage with examples of explanation texts to identify how information is grouped into paragraphs and presented clearly. They then practice writing their own explanation texts, detailing the mummification process in Ancient Egypt. The unit will include activities to help children group related ideas into paragraphs, use topic sentences, and include titles and subheadings. We also focus on using relevant and specific topic-related vocabulary.</p>	<p>Fiction - Free Verse Poetry</p> <p>During our Free Verse Poetry Unit, we will be exploring how to create beautiful poems without following strict rules. We will be learning about repetition, which helps to make important ideas stand out, and rhyme, which gives our poems a musical quality. We will also be using similes, comparing one thing to another to create vivid images in our readers' minds. Even without a set structure, we're discovering how to bring rhythm to our poems, making them flow smoothly like a gentle river. Our goal is to express our thoughts and feelings freely, while still making our poems engaging and enjoyable to read!</p> <p>Non-Fiction - Recount (Diary) - <i>Tutankhamun</i></p> <p>Children will explore the genre of non-fiction recounts, focusing on the life of Tutankhamun. They will learn to write a diary entry from the perspective of this famous pharaoh, using chronological order to recount key events in his life. Throughout the unit, children will practice using past tense and time conjunctions to structure their recounts clearly. They will also focus on using first-person pronouns, ensuring that their writing remains personal and engaging. Grammar skills will include punctuation (such as using commas in lists and after introductory phrases), and expanded noun phrases. By the end of the unit, children will have developed their skills in writing a well-organised and detailed diary entry, using specific facts about Tutankhamun's life to make their recounts both informative and creative.</p>
<p>Maths</p>	<p>Fractions B</p> <p>This unit continues the learning from the previous fractions unit, expanding students' understanding of fractions and their applications. Students begin by adding and subtracting fractions, then move on to partitioning the whole. They explore unit and non-unit fractions of a set of objects, helping to deepen their understanding of fractional relationships. The unit also focuses on reasoning with fractions of an amount, enabling students to apply their knowledge of fractions to solve problems in different contexts and develop their problem-solving skills.</p> <p>Money</p> <p>In our Maths unit <i>Money</i>, we will learn how to work with money in pounds and pence. We'll start by understanding the different denominations of money and practice converting between pounds and pence. Then, we'll build our skills by adding and subtracting money to find totals and calculate change. We'll use practical methods and strategies to solve problems related to everyday financial situations. By the end of the unit, you'll have a strong understanding of money and be confident using it in real-world contexts!</p> <p>Time</p> <p>In our Maths unit <i>Time</i>, we will explore various aspects of time and develop a strong understanding of how to measure and work with it. We'll start by learning Roman numerals up to 12 and telling the time to the nearest 5 minutes, before progressing to telling the time to the minute. We will also practice reading time on digital clocks and using am and pm. We'll explore how years, months, days, hours, minutes, and seconds are all connected, and learn to calculate durations and solve problems about start and end times. By the end of the unit, we will be confident in solving time-related problems!</p>	<p>Shape</p> <p>In our Maths unit <i>Shape</i>, we will explore shapes, angles, and their properties. We'll start by learning about turns and angles, then move on to understanding right angles and comparing different types of angles. We will practice measuring and drawing angles accurately, as well as recognising horizontal, vertical, parallel, and perpendicular lines. We will explore 2-D shapes, describing and drawing polygons, before moving on to 3-D shapes, where we'll look at their properties and how they are different from 2-D shapes. By the end of the unit, we will be confident in creating and describing both 2-D and 3-D shapes!</p> <p>Statistics</p> <p>In our Maths unit <i>Statistics</i>, we will focus on collecting, representing, and interpreting data in various ways. We'll start by learning to interpret and draw pictograms, then move on to interpreting and drawing bar charts. We will practise collecting data and representing it visually, helping to organise information clearly. We will also explore two-way tables, which will teach us how to organise data in a systematic way. By the end of the unit, we'll be confident in using pictograms, bar charts, and two-way tables to solve problems and communicate data effectively!</p>

Year 3 Summer Overview

<p>Science</p>	<p style="text-align: center;"><i>Plants</i></p> <p>In this unit, pupils learn about the different parts of flowering plants and their functions. They explore how roots absorb water and nutrients, how stems support the plant and transport water and sugars, and how leaves help the plant make food through photosynthesis. Pupils also discover the important role flowers play in the plant life cycle, including how they help with pollination, seed formation, and seed dispersal. They learn about the different things plants need to grow, like water, sunlight, and nutrients, and understand how these needs can vary between different plants. Additionally, they explore how water travels through the plant, from the roots to the leaves.</p> <p style="text-align: center;"><i>Scientist Study - Sir Joseph Banks</i></p> <p>We will also learn about the amazing scientist Sir Joseph Banks. He was an explorer and naturalist who travelled with Captain Cook to discover new plants and animals. Sir Joseph Banks made exciting contributions to science by sharing his discoveries with the world!</p>	
<p>Art</p>	<p style="text-align: center;"><i>Printing Skills Focus - Artists - Roy Lichtenstein and Andy Warhol</i></p> <p>This term in Art, we are exploring Printing! We will be looking at the amazing work of artists Roy Lichtenstein and Andy Warhol, who used bold, eye-catching printing techniques. We will learn exciting methods like block printing, rolling over textures, and using soft foam to create prints. We'll design vibrant postcards from the coast and "Welcome to the Coast" posters to show off our beautiful coastline. Using simple printing techniques, we'll create multiple images to share our messages with others.</p>	
<p>Computing</p>	<p style="text-align: center;"><i>Digital Imagery - Patterns in Nature</i></p> <p>In this unit, pupils take a look at the beauty of repeating patterns in nature and explore different methods of recreating these using digital art tools and photo editing software. They select, use, and combine a variety of software (including internet services) on digital devices to design and create a range of content that accomplishes given goals, such as collecting, analyzing, evaluating, and presenting data and information. This unit builds on previous knowledge of digital painting techniques and extends learning by introducing photo editing tools and techniques.</p>	<p style="text-align: center;"><i>Getting Started with Kodu</i></p> <p>In this unit, pupils are introduced to creating games using Kodu. They program characters and design 3D worlds to make exciting collecting and racing games. Pupils design, write, and debug programs to accomplish specific goals, such as controlling or simulating physical systems. They solve problems by breaking them down into smaller parts and use sequence, selection, and repetition in their programs. Pupils also work with variables and different forms of input and output, using logical reasoning to explain how simple algorithms work and detect and correct errors. This unit introduces the Kodu Game Lab coding language and covers key concepts like sequence, selection, and working with variables.</p>
<p>Design and Technology</p>	<p style="text-align: center;"><i>Textiles - Ugly Dolls</i></p> <p>This term in DT, our focus is Textiles, and our unit is called Ugly Dolls! We will explore different textile products to learn about stitches, joining techniques, fabrics, fastenings like zips and Velcro, and how these have changed over time. We will research, design, and construct our very own soft toy for a local toy shop, thinking carefully about how to join materials and add finishing touches. It's a wonderful chance to get creative, practice our sewing skills, and make something unique and fun!</p>	
<p>French</p>	<p style="text-align: center;"><i>Language Angels - Les fruits (Fruits)</i></p> <p>In this unit, pupils will learn the names of 10 common fruits in French. They will be introduced to simple opinion phrases such as "I like" and "I do not like." By the end of the unit, pupils will have the knowledge and confidence to express their preferences clearly, stating which fruits they like and which they do not. This foundational vocabulary and basic sentence structure will support further development in speaking and understanding French.</p>	<p style="text-align: center;"><i>Language Angels - Les légumes (Vegetables)</i></p> <p>In this unit, pupils will learn 10 common vegetables in their plural forms with definite articles. They will also practice essential transactional language to participate in a role-play, buying various quantities of vegetables at a market stall.</p>
<p>Geography</p>	<p style="text-align: center;"><i>Climate Zones and Biomes - Deserts</i></p> <p>In our Geography unit <i>Climate Zones and Biomes - Deserts</i>, we will explore the Earth's atmosphere and how it supports life. We'll investigate where and why the Sun is hotter in certain places, learn about the world's climate zones, and discover what they mean. We'll take a closer look at desert biomes, understanding the unique plants, animals, and weather in these hot, dry areas. We'll also explore how food reaches supermarkets, how the Earth's climate is changing, and the different types of weather we experience.</p>	
<p>History</p>	<p style="text-align: center;"><i>The Achievements of an Ancient Civilization: An In-depth Study - Ancient Egyptians</i></p> <p>In this unit, pupils explore what remains of Ancient Egypt and investigate what happened to the Ancient Egyptians. They learn about daily life in Ancient Egypt, focusing on the importance of farming, the games they played, and the role of female pharaohs. Pupils study the famous figure of Tutankhamun and explore ancient Egyptian hieroglyphs. They also discover the beliefs of the Ancient Egyptians and the time period in which they lived. The unit includes a discussion on where Ancient Egyptian artefacts are now and whether they should be returned to Egypt.</p>	

Year 3 Summer Overview

Music	<p style="text-align: center;"><i>Charanga - Bringing us Together</i></p> <p>In our Music unit <i>Bringing Us Together</i>, we'll explore a lively Disco song all about friendship, peace, hope, and unity. Over six weeks, we'll listen and appraise the music, using our imaginations to create our own performances inspired by the song. At the end of the unit, we'll perform and share what we've created.</p>	<p style="text-align: center;"><i>Charanga - Reflect, Rewind and Replay</i></p> <p>In our Music unit <i>Reflect, Rewind and Replay</i>, we'll bring together everything we've learned this year. We'll revisit songs and musical activities, explore the history of music, and take our first steps into understanding the language of music. This unit gives us a chance to reflect on our progress, enjoy what we've learned, and celebrate our musical journey so far!</p>
PE	<p style="text-align: center;"><i>Athletics Quadkids</i></p> <p>In this Athletics Quadkids unit, we will focus on developing key techniques for various athletic events, including jumps, throws, sprints, and longer runs. We'll learn the proper form for each event, emphasising strength, coordination, and speed. For jumps, we will practice techniques for both standing and running jumps, focusing on balance and takeoff. In throwing events, they refine their technique for throwing objects with accuracy and distance. Sprints involve practicing explosive starts and maintaining speed over short distances, while longer runs build endurance and pacing strategies. Through focused drills and practice, we will develop the skills needed to excel in each event, fostering confidence and athletic ability.</p>	<p style="text-align: center;"><i>Cricket</i></p> <p>In this Cricket unit, we will focus on developing teamwork, striking, and fielding skills. We'll work together as a team, learning how to communicate effectively on the field. We will practice striking the ball with precision and power, as well as fielding techniques like catching, throwing, and positioning to support their team. The emphasis is on improving both individual skills and team coordination to perform well during matches.</p> <p style="text-align: center;"><i>Tennis</i></p> <p>In this Tennis unit, we will develop our ability to balance and manipulate balls while refining our racquet skills. We will focus on hand-eye coordination, learning to control the ball with accuracy and timing. Through specific drills, we will improve our ability to serve, rally, and return the ball, enhancing their overall game. Additionally, we will be introduced to the specific vocabulary of tennis to build their understanding of the sport's terminology and rules.</p>
PSHE	<p style="text-align: center;"><i>Money Matters</i></p> <p>This unit aims to encourage children to think about where money comes from and how it can be used. Children discuss how we spend money, why people might need to borrow money and the consequences of this. Children begin to explore how we can prioritise what we spend money and what choices we have, including considering the impact of ethical spending. Through this unit of learning, children also consider what influences their spending and how we can keep track of what we spend.</p>	<p style="text-align: center;"><i>Aiming High</i></p> <p>In this unit, children focus on goals and aspirations. They start by discussing achievements they have accomplished so far and the type of attitude that helps us succeed. Children identify ways of applying a growth mindset to new challenges and learn about the importance of resilience. Children share aspirations for their future employment and personal goals. Through this learning, they consider different jobs and careers, exploring some of the difficulties faced by stereotyping. Children also think about the specific skills they might wish to develop in order to achieve their short, mid, and long-term goals.</p>
RE	<p style="text-align: center;"><i>What do Hindus believe?</i></p> <p>In our RE unit <i>What do Hindus Believe?</i>, we will learn about the Brahman, the ultimate reality in Hinduism, and explore its many forms, qualities, and attributes. We'll discuss Hindu beliefs about the world, life, and the divine, and think about what these mean to Hindus.</p>	<p style="text-align: center;"><i>What do Hindus believe?</i></p> <p>In our RE unit <i>What do Hindus Believe?</i>, we'll explore the fascinating symbols, sacred texts, and stories from the Hindu religion. These will help us understand key beliefs and ideas in Hinduism, and we'll learn about the values and lessons shared through their stories.</p>
Trips/Visits	Oriental Museum	End of Year Beach Trip