


# Year 3 Autumn Overview

	Autumn 1	Autumn 2
English	<p><b>Fiction - A Traditional Tale: Beating the Baddie Story</b> <i>The Billy Goats Whinge, Want and Gruff</i></p> <p>This engaging Year 3 unit bridges Key Stage 1 and Key Stage 2 by exploring traditional tales and an alternative version, The Billy Goats Whinge, Want and Gruff.</p> <p>Children act out the story, create story maps, and immerse themselves in the world of goats and trolls, inspired by Grieg's In the Hall of the Mountain King. They identify powerful verbs and adjectives, expand their vocabulary with Magpie Books and a Working Wall, and write detailed descriptions. The unit includes dialogue, nouns, and pronouns, culminating in a co-created toolkit, boxed story structure, and independently invented stories.</p> <p><b>Non-Fiction - Instructions - How to Trap an Ogre/Troll</b></p> <p>Building on our fiction unit, we explore instructional writing with <i>How to Trap an Ogre/Troll</i>. Linking Key Stage 1 knowledge to Key Stage 2 skills, we study a humorous example to identify key features like second-person introductions, strong conclusions, and a 'Top Tips' section. Children create guides for monsters such as wolves, elves, and dragons, focusing on clear, detailed descriptions. Grammar skills include prepositions, time conjunctions, imperative verbs, and lists. Using a co-created toolkit and structured plan, children write their own <i>How to Trap a...</i> piece before independently crafting their own creative instructions.</p>	<p><b>Fiction - A Portal Story - Stone Age Boy by Satoshi Kitamura</b></p> <p>We hook the children into this unit with one of the most famous portals of all time: the iconic wardrobe from <i>The Lion, the Witch and the Wardrobe</i>. After reading an extract and watching a clip, we explore portals, read <i>Stone Age Boy</i>, and analyze its structure. Children expand their vocabulary, create expanded noun phrases, and vary sentence starters while writing Lucy's wardrobe discovery. We co-create a portal story toolkit, then innovate by having characters travel to the future, inspired by clips from <i>The Jetsons</i> and <i>Back to the Future</i>. The unit culminates in a Hot Write where children independently craft their own portal stories using the toolkit and structure.</p> <p><b>Poetry - Limericks and Clerihews</b></p> <p>This lively unit introduces Year 3 to the structured fun of poetry, focusing on limericks and clerihews. Children begin by exploring the rhythm and structure of limericks, practicing rhyming lines before creating their own. They then learn about clerihews, comparing them to limericks, and write original poems inspired by book characters or famous figures. The unit concludes with a performance, where children rehearse and present their chosen poem, using intonation, tone, and action. Along the way, they build creativity, confidence, and public speaking skills while deepening their understanding of rhythm, rhyme, and poetic structure.</p>
Maths	<p><b>Number - Place Value</b></p> <p>Our place value unit in Year 3 focuses on developing a deep understanding of numbers up to 1,000. Students represent and partition numbers, exploring hundreds, tens, and ones, and use flexible partitioning strategies to build their number sense. They work with number lines to locate, estimate, and compare numbers, identifying 1, 10, or 100 more or less. Activities include ordering numbers and counting in multiples of 50, fostering fluency and confidence in working with larger numbers and mathematical patterns.</p> <p><b>Number - Addition and Subtraction</b></p> <p>Our addition and subtraction unit in Year 3 helps students build fluency and confidence with numbers up to 1,000. Starting with number bonds and adding or subtracting 1s, 10s, and 100s, students spot patterns and make connections between calculations. They progress to adding and subtracting across tens and hundreds, both with and without exchanges. Students also explore estimating answers, finding complements to 100, and using inverse operations. These skills enable them to solve problems, make decisions, and understand the relationships between numbers and operations.</p>	<p><b>Number - Addition and Subtraction Continued</b></p> <p>Our addition and subtraction unit in Year 3 helps students build fluency and confidence with numbers up to 1,000. Starting with number bonds and adding or subtracting 1s, 10s, and 100s, students spot patterns and make connections between calculations. They progress to adding and subtracting across tens and hundreds, both with and without exchanges. Students also explore estimating answers, finding complements to 100, and using inverse operations. These skills enable them to solve problems, make decisions, and understand the relationships between numbers and operations.</p> <p><b>Number - Multiplication and Division</b></p> <p>Our multiplication and division unit in Year 3 focuses on building a strong foundation in understanding and applying these operations. Students begin by exploring equal groups, arrays, and multiples of 2, 5, and 10. They progress to multiplying and dividing by 3, 4, and 8, developing fluency with these times tables. Through activities involving sharing, grouping, and patterns, students make connections between related facts. By combining knowledge of the 2, 4, and 8 times tables, they deepen their understanding of number relationships and problem-solving strategies.</p>

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Science	<p><i>Animals Including Humans</i></p> <p>This unit builds on prior learning about how animals survive and stay healthy, focusing on a balanced diet and the nutrients food provides. Children explore how animals need different proportions of nutrients, interpret food labels, and compare types of skeletons in animals. They learn the names of key human bones and carry out investigations, practicing fair testing and accurate measurement. The unit covers how muscles enable movement, with a model to explain skeletal muscles.</p> <p><i>Scientist Study - Marie Curie</i></p> <p>We will be learning about the remarkable scientist Marie Curie as part of our Scientist Study. Marie Curie was a pioneering scientist known for her groundbreaking work in radioactivity. We will explore her discoveries, including how she helped improve medicine and science, and learn about her perseverance and passion for research</p>	<p><i>Forces and Magnets</i></p> <p>This unit introduces forces, friction, and magnetism. Children learn about pushing and pulling forces, identifying actions as pushes or pulls. Through hands-on investigations, they explore friction by testing a toy car on different surfaces and identify magnetic materials. They investigate the strength of various magnets and discover how magnetic poles attract and repel. Applying their knowledge, children design activities that explore the concept of magnetism. Throughout the unit, they develop scientific enquiry skills, including making observations, predictions, and drawing conclusions.</p>
Art	<p><i>Drawing Focus - L.S Lowry</i></p> <p>In Year 3 our Art focus this term is drawing, and we will be looking at the work of the famous artist L.S. Lowry. We will explore his distinctive style, known for his scenes of urban life and matchstick people. Students will experiment with different drawing techniques, using pencils and other materials to create their own artwork inspired by Lowry's work. This unit will help us develop our skills in observation, line drawing, and capturing the essence of everyday life, just like Lowry did in his paintings.</p>	
Computing	<p><i>Digital Literacy and Online Safety</i></p> <p>Students explore topics like screen time, privacy, digital footprints, online communities, cyberbullying, and copyright. Aligned with the National Curriculum, this unit teaches effective search strategies, discerning content evaluation, and responsible technology use. Students also learn how to design and create digital content responsibly, analyse data, and understand acceptable online behaviour, including how to report concerns about inappropriate content or contact.</p>	<p><i>Communication and Collaboration</i></p> <p>This unit introduces students to digital tools for communication and collaboration, reinforcing previous learning about online safety. They are introduced to email and various online collaborative tools, emphasising safe and appropriate use of these essential digital tools. Students learn how to access their own ntlp account, send and reply to emails, and attach files. They also gain an understanding of computer networks, including the internet's role in communication and collaboration.</p>
Design and Technology	<p><i>Structures - Broken Biscuits</i></p> <p>This term in Year 3, our DT focus is on Structures. We will be learning about shell structures and how they are used to create strong, lightweight designs. We will plan and design our own biscuit boxes, thinking carefully about how to make them sturdy and functional. This unit will help us explore the process of designing, making, and evaluating a product, as well as developing our skills in using technology to create our designs.</p>	

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<p>French</p>	<p>Language Angels - J'apprends le français (I Am Learning French)  <i>PHONICS FOCUS LESSON: ch, ou, on, oi</i></p> <p>This unit focuses on basic French language skills and cultural awareness. By the end, children will have the knowledge and skills to introduce themselves, express how they feel, and engage in simple conversations. Pupils will also explore key aspects of French-speaking countries, gaining a broader appreciation of their culture and traditions. This foundation builds communication skills and fosters curiosity about the Francophone world.</p>	<p>Language Angels - Les animaux (Animals)</p> <p>In this unit, pupils will learn to recognise, recall, and spell 10 familiar animals in French with their indefinite articles. They will be introduced to the first person singular high-frequency verb “Je suis” (I am). By the end, pupils will confidently create simple phrases combining “Je suis” with animal nouns and determiners, building foundational sentence construction skills in the foreign language.</p>
<p>Geography</p>	<p>UK Focus Study - <i>The Geography of the UK</i></p> <p>In this unit, children take a look at the geography of the UK - from the physical features of mountains, rivers and seas to the man-made administrative regions and counties. They will find out how the UK has changed over time, looking at how London grew and how the population of the UK as a whole has changed throughout the course of history.</p>	
<p>History</p>	<p><i>Changes in Britain from the Stone Age to the Iron Age</i></p> <p>Children learn about key periods in British prehistory, starting with the Stone Age. They explore how archaeologists use artefacts to understand life in this era, including the tools Stone Age people made and the remains of ancient settlements like Skara Brae. The unit covers the Bronze Age, with a focus on significant sites like Stonehenge and the role of the Amesbury Archer in understanding Bronze Age society. Finally, students learn about the Iron Age, including the reasons people built hillforts and how Iron Age houses compared to those of the Stone Age. They also discover the Celts and their culture during this time.</p>	
<p>Music</p>	<p><i>Charanga - Let your Spirit Fly</i></p> <p>Our unit: Let Your Spirit Fly is all about exploring an exciting R&amp;B song for children. Over the half term, we will focus on this one song, learning how to sing it, play instruments, and understand the different elements of music such as pulse, rhythm, and pitch. Through fun games and activities, we'll develop our listening skills and become more confident musicians. This integrated approach to music will help us connect with the song in many creative ways, making learning enjoyable and interactive.</p>	<p><i>Charanga - Glockenspiel Stage 1</i></p> <p>Our unit: Glockenspiel Stage 1 introduces children to the language of music through playing the glockenspiel. This unit focuses on developing our playing skills as we explore different notes, rhythms, and melodies. We will practice playing simple tunes, building our confidence with the instrument while learning key musical concepts. By the end of the unit, we will have a greater understanding of how music works and be able to perform our own pieces using the glockenspiel.</p> <p><i>Christmas Songs</i></p>
<p>PE</p>	<p><i>Hockey</i></p> <p>In Year 3 PE, our Hockey unit focuses on developing key skills through playing hockey-type invasion games. We will work on improving our game-based agility, learning how to move quickly and change direction in a game. Students will also practice manipulating objects using a stick and ball, developing their ability to control and pass the ball safely and accurately. Throughout the unit, we will focus on teamwork, communication, and following safety rules to enjoy playing hockey in a controlled and fun way.</p> <p><i>Gymnastics NT 1-6</i></p> <p>In Year 3 PE, our Gymnastics unit will explore different ways of moving and travelling, focusing on the dynamics of direction. We will develop skills to travel over and across small apparatus using various body parts, such as hands, feet, and knees, and experiment with moving around, over, and under equipment. As we progress, we'll also practice using large apparatus, refining our performance and improving the quality of our movements. Additionally, we will explore and develop basic actions of shape, learning to create and hold different body shapes while moving.</p>	<p><i>Tag Rugby</i></p> <p>This term in PE, we're focusing on Tag Rugby. We'll learn how to handle a rugby ball with confidence, practise evading attackers using our footwork and body control, and work together to link skills and perform as a team in attack. We'll also focus on the basic game principles of tag rugby and play using simpler rules to help us build our understanding of the game.</p> <p><i>Volleyball</i></p> <p>In Year 3 PE, our Volleyball unit will focus on developing key volleyball skills. We will learn how to send the ball using a seated volley position, receive a high ball over our heads, and practice serving underarm. Throughout the unit, we will work on making contact with the ball before returning it, ensuring accuracy and control. An important part of this unit is learning the value of cooperation, as we will need to work together as a team to improve our skills and enjoy the game.</p>

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PSHE	<p style="text-align: center;"><i>TEAM</i></p> <p>This unit is inspired by the idea that if a class team works well together, it has a positive impact on all of its members and what they can achieve. It aims to enable the children to identify the impact their actions have on the team they are working in. In this unit, children learn about successful teamwork skills, being considerate of others in the team and how to positively resolve any conflicts that occur. They will also learn about their individual responsibilities towards teams they work in and how new starts, such as starting a new school year, may feel and how they can support each other in this.</p>	<p style="text-align: center;"><i>Diverse Britain</i></p> <p>This unit is inspired by the idea that we live in a diverse, multicultural and democratic society and that this is important and brings many benefits. It aims to enable the children to identify that they should be respectful of difference. In this unit, children learn about British people, rules, the law, liberty and what living in a democracy means. They also learn about the importance of being tolerant of differences within their society.</p>
RE	<p style="text-align: center;"><i>How do Hindus worship?</i></p> <p>In Year 3 RE, our unit How Do Hindus Worship? will explore the different ways Hindus worship and the importance of their religious practices. We will learn about places of worship, such as the mandir (temple), and discover the daily routine of a Hindu, including how they pray and meditate. We will also explore the ceremony of lights, known as Diwali, and understand its significance in Hindu worship.</p>	<p style="text-align: center;"><i>How and why is Advent important to Christians?</i></p> <p>In this RE unit: How and Why is Advent Important to Christians? will help us understand the significance of Advent in the Christian faith. We will explore the symbolism of Advent wreaths, learning about the meaning behind the candles and their connection to the lead-up to Christmas. We will also look at how Advent is a time of preparation and reflection as Christians get ready to celebrate the birth of Jesus.</p>
Trips/Visits	Library Visit	<p style="text-align: center;">Christmas Pantomime</p> <p style="text-align: center;">Christmas Carol Service at <i>St George's Church</i></p>