


Year 2 Summer Overview

	Summer 1	Summer 2
English	<p>Fiction - A Wishing Tale - <i>Lila and the Secret of the Rain</i> During this narrative writing unit, we will be exploring the theme of a "Wishing Tale," inspired by the story <i>Lila and the Secret of the Rain</i>. Set in a Kenyan village where rainfall has not fallen for months, this story follows Lila's journey as she makes a wish to bring rain to her village. Children will learn how to structure their own Wishing Tales, creating unique characters and wishes that drive the plot. They will practice using Year 2 grammar objectives, such as using conjunctions, adjectives, and punctuation to make their writing clear and engaging.</p> <p>Non-Fiction - Non-Chronological Report - <i>African Animals</i> In this non-fiction writing unit, we will be learning how to write non-chronological reports. The focus will be on African animals, where students will research and gather information about different species, such as lions, elephants, and giraffes. We will explore the structure and features of non-chronological reports, including headings, subheadings, and facts presented in clear sections. Once we understand these features, children will plan and write our own reports, organising the information in a logical way.</p>	<p>Non-Fiction - Persuasive Writing - <i>Why Adopt an Endangered Animal?</i> During this non-fiction writing unit, we will be learning how to write a persuasive piece of writing. We will focus on the question, <i>Why adopt an endangered animal?</i> Drawing on the knowledge we've gained from our Sensational Africa topic and the facts we learned while writing non-chronological reports about African animals, we will use persuasive techniques to encourage others to help protect endangered species. We will explore how to use strong arguments, facts, and emotive language to persuade our audience, while also focusing on clear structure and punctuation..</p> <p>Poetry - <i>Diamante/Haiku/Tetractys</i> In this Year 2 poetry unit, we will be exploring different poetry styles, including Diamante, Haiku, and Tetractys. We will learn the unique structures of each type of poem and experiment with writing our own. For example, in a Diamante poem, we will create a shape made up of seven lines, using adjectives and nouns to describe a subject. In a Haiku, we will focus on nature and use a 5-7-5 syllable pattern, while in a Tetractys, we will write a five-line poem with a specific syllable count per line.</p>
Maths	<p>Number - <i>Fractions</i> In this Year 2 maths unit on fractions, we will be exploring the concept of sharing and dividing objects into equal parts. Students will learn to identify and write simple fractions such as $\frac{1}{2}$, $\frac{1}{4}$, and $\frac{3}{4}$, and understand how fractions represent parts of a whole. We will use practical activities, such as cutting shapes and sharing objects, to help students visualise fractions. They will also practice finding fractions of numbers and shapes, as well as comparing fractions to see which is larger or smaller.mathematics.</p> <p>Measurement - <i>Time</i> During this maths unit,, we will focus on helping students become confident in reading both analogue and digital clocks. Children will learn to tell the time to the nearest hour and half hour, using language such as 'o'clock' and 'half past.' We will also explore the days of the week, months of the year, and how to sequence events throughout the day. Through practical activities and time-related problems, students will gain a deeper understanding of how time works in daily life and develop essential skills for managing time effectively.</p>	<p>Statistics In this unit on statistics, we will be learning how to collect, organise, and interpret data. We will explore different ways of presenting information, including pictograms and tally charts. We will practice sorting and classifying data, and learn how to answer questions based on the information displayed in these charts. We will also work on understanding how to compare sets of data, finding the most popular or common items in a collection.</p> <p>Geometry - <i>Position and Direction</i> During this Geometry unit on Position and Direction, we will be exploring how to describe and move shapes on a grid. We will learn to give and follow instructions using terms like 'left,' 'right,' 'forwards,' and 'backwards' to move objects in different directions. We will also introduce the concept of quarter turns, half turns, and full turns, helping children understand how to rotate shapes. Through hands-on activities, such as creating treasure maps and following directional clues, we will develop our spatial awareness and problem-solving skills in relation to position and direction.</p>

Year 2 Summer Overview

<p>Science</p>	<p>Life Cycles - Plants</p> <p>In this unit children have the opportunity to closely study plants and trees in the natural environment, taking measurements and making observational drawings. Children plant a seed and a bulb and compare them as they grow. They record changes in their plants in words and pictures, take measurements throughout the unit and finally draw bar charts to show the growth of the two plants. Children set up a comparative experiment to observe what plants need to grow well, and watch the germination process first hand by growing cress. Children begin to learn about plants we eat, and understand that farming involves creating the right conditions for food crops to grow.</p> <p>Scientist Study - Jane Colden</p> <p>This term we will be learning about Jane Colden, who is celebrated as one of the first female botanists in America. She lived in the 1700s and had a great passion for studying plants. Jane created detailed drawings and descriptions of plants, helping others to understand their features and even discovering plants that no one had written about before. Her work was groundbreaking, especially because she showed how women could contribute to science during a time when this was very rare.</p>	<p>Habitats - African Animals</p> <p>In this unit children have the opportunity to closely study African Animals in their natural environment. They will build on knowledge of habitats, adaptation, dependency and food chains from previous work in Year One.</p> <p>Scientist Study - Jane Goodall</p> <p>We will be learning about Jane Goodall, a scientist who is famous for her work with chimpanzees. Jane spent many years living in the forests of Africa, studying how chimpanzees behave and discovering that they use tools, just like humans! Her research taught the world a lot about animals and how they live. Jane is also known for caring deeply about protecting wildlife and the environment.</p>
<p>Art</p>	<p>Textiles - Skills and Focus</p> <p>This term in Year 2, our Art unit will focus on textiles, and we will be looking at the work of the artist Lucienne Day, who is famous for her beautiful fabric prints. We will investigate organic shapes in her designs and use these as inspiration to create our own patterns. We'll transfer our designs onto textile squares and experiment with wet painting techniques using Brusho inks to bring them to life. To link with our <i>Sensational Safari</i> topic, we will also explore African fabric prints and the vibrant patterns and colours found in traditional designs. It's going to be a wonderfully creative term!</p>	
<p>Computing</p>	<p>Programming with Logo</p> <p>This term in Year 2, our Computing unit is called <i>Programming with Logo</i>. We will be learning about the written programming language of Logo, where we use simple commands to control a screen 'turtle'. The children will program the turtle to move and create drawings, using repeat commands and designing their own procedures. This unit focuses on understanding algorithms, planning precise sequences of instructions, and debugging when things don't work as expected.</p>	<p>Finding and Presenting Information</p> <p>This term in Year 2, our Computing unit is called <i>Finding and Presenting Information</i>. We will begin by asking the big question, "What is the internet?" and learning how it helps us find information. The children will practice safe and effective ways to search online and explore how to use hyperlinks to connect ideas. They will also learn how to present the information they find in creative and clear ways, such as through graphs and charts.</p>
<p>Design and Technology</p>	<p>Wheel and Axels - Moving Vehicles</p> <p>This term in Year 2, our DT unit is called <i>Wheels and Axles - Moving Vehicles</i>. The children will explore and evaluate a range of wheeled products, such as toys and everyday objects, to understand how they work. They will investigate and use wheels, axles, and axle holders, learning to distinguish between fixed and freely moving axles. Using construction kits with wheels and axles, the children will design and make a product that moves. To link with our <i>Sensational Safari</i> topic, we will be creating our very own Safari Jeeps! Along the way, we'll use technical vocabulary relevant to the project and develop our design, making, and problem-solving skills</p>	

Year 2 Summer Overview

<p>French</p>	<p>Language Angels - Les petites bêtes (Minibeasts) In this unit, <i>Les petites bêtes</i>, pupils will explore the world of ten lively minibeast characters preparing for their school sports day. They will learn to name these creatures in French and follow simple spoken instructions. Through songs, games, and interactive activities, pupils will develop listening and speaking skills. The unit culminates in an animated story where the minibeasts take part in an exciting sports day race, reinforcing vocabulary and comprehension in a fun and engaging way.</p>	<p>Language Angels - Allons au parc ! (Let's Go to the Park!) In this unit, <i>Allons au parc !</i>, pupils explore key feelings and emotions in French through the story of Lola and Léo during a day at the park. Each lesson introduces new vocabulary related to emotions in engaging, real-life contexts. Songs accompany the lessons to encourage active participation and reinforce language learning. This approach supports listening, speaking, and cultural understanding, fostering pupils' confidence in expressing feelings in French. The unit combines storytelling and music to create an enjoyable and immersive language experience.</p>
<p>Geography</p>	<p>Sensational Safari In Year 2, our geography topic is <i>Sensational Safari</i>, where the children will explore the country of Kenya, focusing on its key human and physical features. They will learn about Kenya's amazing wildlife, including the famous animals found on safari, such as lions, elephants, and giraffes. The children will also explore Kenya's diverse landscapes, from the savannah to the mountains, and learn about the country's rich culture and traditions. As part of this unit, the children will compare and contrast Kenya with the UK, looking at the similarities and differences in geography, climate, and culture. They will continue to develop their geographical skills by using maps, atlases, and globes to locate Kenya and explore its key features. Through a variety of fun and interactive activities, including virtual safaris, crafts, and storytelling, the children will gain a deeper understanding of Kenya's geography and how it compares to their own country.</p>	
<p>History</p>	<p>Changes in Transport In Year 2, our history topic is <i>Changes in Transport</i>, where the children will explore how transportation has changed over time. They will learn about different types of transport, from the earliest forms like walking and horse-drawn carriages, to the more modern methods we use today, such as cars, trains, and airplanes. The children will have the opportunity to understand the concept of chronology and how things have developed over time by ordering different forms of transport onto a timeline. Through a series of activities, such as looking at old photographs, watching videos, and discussing the advantages and challenges of past and present transport, the children will develop a greater understanding of how transport has evolved to meet the needs of people throughout history. This topic will help the children appreciate the impact of these changes on everyday life and how they shape the world we live in today.</p>	
<p>Music</p>	<p>Zoo Time This term in Year 2, our Music unit is called <i>Zoo Time</i>. In this unit, all our learning will focus on one fun song: <i>Zootime</i>. The material presents an integrated approach to music, where we will explore the interrelated dimensions of music such as pulse, rhythm, and pitch. Through games, singing, and playing instruments, the children will develop their musical skills while having lots of fun. By the end of the unit, they will be confident in performing <i>Zootime</i> and understanding how all the different elements of music come together!</p>	<p>Reflect Rewind Replay This term in Year 2, our Music unit is called <i>Reflect, Rewind, Replay</i>. This unit gives us the chance to revisit and consolidate all the musical learning we've done throughout the year. We'll revisit songs and musical activities we've enjoyed, while also exploring the history of music and the beginnings of the language of music. The children will have the opportunity to reflect on what they've learned, rehearse their skills, and develop a deeper understanding of music.</p>
<p>PE</p>	<p>Attack, Defend, Shoot Unit 2 This term in Year 2, our PE unit is called <i>Attack, Defend, Shoot Unit 2</i>. In this unit, the children will learn to select and apply a small range of simple tactics in team games. They will practice recognising good quality skills in themselves and others, and will focus on working together to build basic attacking plays.</p> <p>Hit, Catch, Run Unit 2 This term in Year 2, our PE unit is called <i>Hit, Catch, Run Unit 2</i>. In this unit, the children will explore a variety of ways to score runs in different hit, catch, and run games. They will work in teams to field, practising their catching and throwing skills. The children will also begin to learn and play the roles of wicketkeeper and backstop, understanding the important parts these positions play in a team.</p>	<p>Run Jump Throw Unit 2 This term in Year 2, our PE unit is called <i>Run, Jump, Throw Unit 2</i>. In this unit, the children will focus on improving their running and jumping movements, working to sustain their efforts over longer periods of time. They will reflect on their activities and make connections between physical exercise and a healthy lifestyle. The children will have the opportunity to practice and improve their jumping skills, aiming for greater distance and height.</p> <p>Sports Day Activities This term in Year 2, our PE unit will focus on practising the skills needed for our Sports Day. The children will take part in a range of fun activities, including running races, relay races, jumping, and throwing. They will work on improving their speed, coordination, and teamwork, while also learning how to support and cheer for their friends. This unit will help the children develop confidence in their abilities and ensure they're ready to enjoy a fun and exciting Sports Day, showcasing all their hard work and skills!</p>

Year 2 Summer Overview

PSHE	<p style="text-align: center;">Digital Wellbeing</p> <p>This term in Year 2, our PSHE unit is called <i>Digital Wellbeing</i>. In this unit, we will learn about the importance of using the Internet safely and responsibly. Understanding how to stay safe online is very important, especially as we explore the many ways the Internet can be useful. We will discuss the different devices we may have at home that can access the Internet, and how we can use these to communicate, learn new things, find information, and have fun.</p>	<p style="text-align: center;">VIPs</p> <p>This term in Year 2, our PSHE unit is called <i>VIPs</i>. In this unit, we will explore the Very Important Persons (VIPs) in children's lives and how they can develop positive relationships with them. The children will identify who these special people are and what makes them important in their lives. We will also discuss why families and friendships are so important and how, although these relationships are different for everyone, there are ways to resolve differences and build healthy, positive connections. The unit will help the children understand the importance of cooperation, and how to show the special people in their lives that they care, highlighting the positive impact this can have on their relationships.</p>
RE	<p style="text-align: center;">Buddhism</p> <p>In Year 2, our Religious Education topic is <i>Buddhism</i>. The children will learn about the life of Siddhartha Gautama, who became the Buddha, and explore key teachings such as the Four Noble Truths and the Eightfold Path. They will discover how these teachings guide Buddhists in their daily lives and how beliefs are expressed through meditation, prayer, and visiting temples. The children will also learn about Buddhist symbols like the lotus flower and Dharma wheel, and practice mindfulness while reflecting on values like kindness and compassion. This unit will help them appreciate the diversity of beliefs and how different religions guide people's lives.</p>	<p style="text-align: center;">Local Faith Communities</p> <p>In Year 2, our Religious Education topic is <i>What Can We Learn from Our Local Faith Communities?</i> The children will explore different faith communities in their local area, learning about the values, practices, and traditions that are important to people in these communities. They will discover how places of worship, such as Christian churches, Muslim mosques, and Jewish synagogues, contribute to the community and help people live according to their beliefs. The children will also learn about worship, religious festivals, and charity work, as well as reflect on shared values like love, kindness, and respect.</p>