


Year 1 Summer Overview

	Summer 1	Summer 2
English	<p>Conquering a Monster Tale - <i>The Cullercoats Dragon</i></p> <p>In this narrative writing unit will be creating our very own "Conquering a Monster" story. To help structure our ideas, we will use a story planning technique called "boxing up," where we break down the story into key parts. As we write our stories, we will focus on using exciting adjectives to describe our monster, conjunctions to join our ideas, and plurals. We will also practice using the prefix "un" (like "unknown" or "unsure") and a variety of punctuation, including exclamation marks to show excitement.</p> <p>Instructions - <i>How to Trap a Dragon</i></p> <p>In this Year 1 non-fiction writing unit, we will be learning how to write instructions. The children will discover the key features of instructional writing, such as clear steps, imperative verbs (like "catch," "hold," and "run"), and the use of time words to show the order of actions. To make it exciting, we will write our own set of instructions on "How to Catch a Dragon!" This fun and imaginative task will help the children understand how to structure their writing clearly and logically, while also practicing their spelling and punctuation.</p>	<p>Non-Chronological Report - <i>Rockpool Animals</i></p> <p>During our Summer non-fiction writing unit, we will be focusing on non-chronological reports. We will learn about the key features of these reports, such as headings, subheadings, and clear facts. We will explore rockpool animals, such as crabs, starfish, and sea anemones, and use this knowledge to write our own reports. To bring our learning to life, we'll go rock pooling at Tynemouth Beach, giving the children a real-life experience to help inspire their writing. While writing, we'll focus on using the correct structure and Year 1 grammar, including adding the suffix "-est" to compare rockpool animals.</p> <p>Poetry - <i>Acrostic Poems and Riddles</i></p> <p>Our Summer Poetry unit focuses on acrostic poems and riddles, using the beach, and rockpool animals as themes. Students will explore how to create acrostic poems by using the letters of words like "summer" or "beach" to begin each line, allowing them to express their thoughts and feelings about the season. They will also have fun crafting riddles about rockpool creatures, such as crabs and starfish, using descriptive language to engage the reader. Children will use their oracy skills to rehearse and recite their own poems.</p>
Maths	<p>Multiplication and Division</p> <p>Our Year 1 multiplication and division unit introduces children to the concepts of grouping and sharing. Students will explore multiplication as repeated addition and division as sharing into equal groups. Through hands-on activities using objects like counters or blocks, they will begin to understand simple number patterns and learn to solve problems within 20. Children will learn to count in groups of 2s, 5s and 10s.</p> <p>Fractions</p> <p>In Year 1, our fractions unit introduces students to the concept of parts of a whole. Children will learn to recognise and understand simple fractions such as half and quarter, using shapes and objects to visually represent these divisions. Through practical activities, they will explore how a whole can be split into equal parts and develop an understanding of sharing and grouping.</p> <p>Position and Direction</p> <p>In Year 1, our position and direction unit helps students develop an understanding of movement and location. They will learn key vocabulary such as "left," "right," "forwards," "backwards," "up," and "down," and use these terms to describe the position of objects. Through fun activities, like following simple directions and using maps or grids, students will explore how to move objects in different directions and understand the concept of turning and rotating.</p>	<p>Place Value within 100</p> <p>Our place value unit within 100 helps students develop a deeper understanding of numbers up to 100. Children will explore how two-digit numbers are made up of tens and ones, using base-ten blocks, number lines, and charts to represent these values. They will practice counting, comparing, and ordering numbers, as well as recognising number patterns within 100.</p> <p>Money</p> <p>Our money unit helps students develop a basic understanding of British currency. Children will learn to recognize and name UK coins and notes, such as pennies, 2p, 5p, 10p, 20p, and £1, and understand their values. Through hands-on activities like pretend shopping, coin matching, and simple money problems, students will practice adding and subtracting small amounts of money. This unit builds essential skills for handling money in real-life situations.</p> <p>Time</p> <p>Our Year 1 Time unit focuses on helping students understand the basics of telling the time. They will learn to read analogue clocks, recognising the time to the hour and half past, using both the hour and minute hands. Through practical activities, children will practice identifying times on clocks and relating them to daily routines. Additionally, they will learn about the order of events during the day, such as morning, afternoon, and evening, to help them understand the passage of time in their lives.</p>

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<p>Science</p>	<p>Seasonal Changes - Spring into Summer</p> <p>This 'Seasonal Changes (Spring and Summer)' unit will teach your class about spring and summer. Children will continue to use a class weather station to observe, measure and record the weather in different seasons and will start to make comparisons between two seasons, as well as across all four seasons. They will also observe changes across the seasons by exploring the signs of spring and summer through nature and wildlife. A range of learning activities are used in this unit, including observation, discussion and learning outside. Children also work scientifically by collecting, recording and interpreting simple data.</p>	<p>Everyday Materials</p> <p>This unit aims to teach the children about a range of materials used in day to day life. Identify materials in the classroom and around the school. Natural and man made materials. Matching materials. Magnets and metal. Sorting objects. Floating and sinking. Link it to 3 little pigs and make 3 houses out of different materials to test durability</p>
<p>Art</p>	<p>Sculpture Skills Focus</p> <p>In our Year 1 Art unit with a sculpture focus, children will explore the works of famous artists such as Andy Goldsworthy, Antony Gormley, Barbara Hepworth, and Henry Moore. They will learn about the different materials and techniques used in sculpture, from natural objects in the environment to more traditional materials like clay and wire. Children will be encouraged to experiment with creating their own sculptures, drawing inspiration from these artists to explore shape, texture, and form.</p>	
<p>Computing</p>	<p>An Introduction to Digital Art</p> <p>In our Year 1 Computing unit, <i>An Introduction to Digital Art</i>, children will be introduced to a variety of digital art packages and the tools within them. They will apply these tools to create artwork in different styles, from painting to photography. This unit builds on their early experiences of drawing simple pictures, both on paper and using digital devices. Children will have the opportunity to experiment with key digital art design skills, such as using a mouse to draw, colour, and manipulate images.</p>	<p>Programming Direction</p> <p>In our Year 1 Computing unit, <i>Programming Direction</i>, children will focus on directional instructions and creating simple sequences, or algorithms, using a variety of programs and equipment. They will learn how to plan and give precise instructions to move objects in different directions, such as forward, backward, left, and right. Through hands-on activities, children will practise writing and debugging their own sequences of instructions, helping them develop problem-solving and logical thinking skills. This unit introduces the fundamental concepts of programming, laying the foundation for more advanced computational skills in the future.</p>
<p>Design and Technology</p>	<p>Free Standing Structures - Playgrounds</p> <p>In our Design and Technology unit, <i>Free Standing Structures - Playgrounds</i>, the children will become young designers as they learn how to create purposeful, strong, and sturdy models. Linking to the exciting theme of playgrounds, we'll visit local playgrounds to investigate play equipment, exploring the materials they are made from, how they are constructed, and whether or how they move. These visits will inspire the children's designs as they think about safety, strength, and creativity. Back in the classroom, they will design, build, strengthen, and reinforce their own playground models, developing important skills in problem-solving, teamwork, and innovation.</p>	
<p>French</p>	<p>Language Angels - Sous l'océan (Under the Sea)</p> <p>In this unit, primary pupils will explore the vibrant world beneath the waves by learning seven sea creature names in the foreign language, including their nouns and definite articles/determiners. Students will engage with fun visuals and interactive activities. Active participation is encouraged through songs, encouraging the children to learn and use the new vocabulary in a playful and meaningful way.</p>	<p>Language Angels - Comptines et chansons (Nursery Rhymes)</p> <p>In our French unit this term, children will dive into the magical world of traditional French rhymes. Across six colourful and immersive lessons, children will learn six well-loved nursery rhymes in French, bringing the language to life through singing, actions and interactive activities. Each lesson encourages the children to join in and build confidence, while developing their listening and speaking skills in a new language.</p>
<p>Geography</p>	<p>Local Area - Maps and Journeys</p> <p>In Year 1, our geography topic <i>Local Area: Maps and Journeys</i> focuses on exploring our community and comparing it to life in Brazil, especially the rainforest. The children will start by using Google Maps to identify key local places, such as our school, playground, homes, and coastline. Together, we'll find landmarks like Cullercoats Library and discuss how maps help us understand the world around us. We'll also explore the journey of a letter, learning about addresses and postcodes. The children will label local landmarks on maps, uncover interesting facts about North East landmarks, and discover how our weather, jobs, and tourism shape the area. Finally, we'll compare our local seaside town to Brazil, exploring differences in land use, climate, and culture, to broaden their understanding of geography.</p>	

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History	<p style="text-align: center;">History of the Local Area - <i>The Cliff House and Thomas Armstrong</i></p> <p>In Year 1, our history topic focuses on the <i>History of the Local Area</i>, where we will explore the history of Cullercoats, including key historical figures and landmarks. The children will learn about Thomas Armstrong, a notable person from the area, and discover what he was known for. We'll also look at the famous Cullercoats Caves and what they are called by locals, as well as learn about the area's fishing history, exploring what fishing in Cullercoats was like in the past. The children will compare old photographs of Cullercoats with the present day, identifying changes and similarities in the landscape. They will also make comparisons between old and new buildings, and have the opportunity to sketch some of the newer buildings in the area. This topic will help the children develop a deeper understanding of their local history and the people and places that have shaped it.</p>	
Music	<p style="text-align: center;">Charanga - <i>Your Imagination</i></p> <p>In our Music unit, <i>Your Imagination</i>, the children will explore the joy of using their creativity through song. This is a lively and engaging unit centred around a song that encourages the children to think and dream imaginatively. The children will complete listening and appraising and improvisation activities. They'll also have the chance to compose their own music and perform their work with plenty of creative options.</p>	<p style="text-align: center;">Charanga - <i>Reflect, Rewind and Replay</i></p> <p>In our Music unit, <i>Reflect, Rewind and Replay</i>, the children will consolidate all the wonderful musical learning they have done throughout the year. This unit is focused on revisiting favourite songs and musical activities while exploring the history of music and introducing the language of music. The children will listen to and appraise classical music, continue developing their understanding of musical dimensions using voices and instruments, and build on their skills in singing, playing, improvisation, and composition. To celebrate their progress, they'll share and perform what they have learned, reflecting on their musical journey this year!</p>
PE	<p style="text-align: center;">Attack, Defend, Shoot (Unit 2- PE HUB)</p> <p>This term in PE, our unit is called <i>Attack, Defend, Shoot</i>, where we'll have lots of fun learning how to play invasion games! We'll practise recognising and following rules while using simple strategies to work as a team, like finding space to attack or defending our goal. Through our activities, we'll also talk about how exercise helps to keep us healthy and why it makes us feel so good.</p> <p style="text-align: center;">Outdoor Games - <i>Hit, Catch and Run (Unit 2- PE HUB)</i></p> <p>This term in PE, our unit is called <i>Hit, Catch, Run</i>, where we'll develop our sending and receiving skills to help our team when fielding. We'll learn the difference between batters and fielders and how they work together in games. We'll also start to think about simple tactics, like where to hit or throw the ball, to help our team do their best. It's a great way to build our skills, teamwork, and confidence while having lots of fun!</p>	<p style="text-align: center;">Run, Jump and Throw (Unit 2- PE HUB)</p> <p>This term in PE, our unit is called <i>Run, Jump and Throw</i>, where we'll be working on building our strength, balance, agility, and coordination. We'll practise running, jumping, and throwing activities that help us increase our stamina and core strength. We'll also learn how to work collaboratively on more complex tasks, cheering each other on and trying our best to improve together</p> <p style="text-align: center;">Sports Day Activities</p> <p>This term in PE, we'll be getting ready for our exciting Sports Day by practising all the skills we'll need for the big event! We'll work on running, jumping, balancing, and throwing, focusing on doing our best and having fun. We'll also learn how to take turns, cheer each other on, and work as a team. It's all about building confidence, staying active, and getting ready to show off our fantastic skills on Sports Day!</p>
PSHE	<p style="text-align: center;">Money Matters</p> <p>In our PSHE Unit this term, <i>Money Matters</i>, Year 1 pupils will explore the role of money in our everyday lives and its importance in the wider world. Using the Money Matters Unit, children will learn what money is, where it comes from, and how people make choices about spending or saving it. This unit is designed to help pupils develop into confident, active, and responsible citizens, giving them a strong foundation in understanding the value of money and the decisions it involves.</p>	<p style="text-align: center;">Aiming High</p> <p>This term in PSHE, our unit is called <i>Aiming High</i>, where we'll explore the exciting world of dreams, goals, and aspirations! We'll be learning all about living in the wider world, thinking about the different jobs people do and how everyone plays an important role in our community. Together, we'll talk about our own hopes and ambitions for the future, and how trying our best and being determined can help us achieve our goals.</p>
RE	<p style="text-align: center;">What can we find out about Buddha?</p> <p>This term in RE, we are learning all about Buddhism and exploring the question <i>What can we find out about Buddha?</i> We'll discover who Buddha was, why he is important to Buddhists, and what this religion teaches about living a kind and thoughtful life. Together, we'll learn about the Five Buddhist Morals, which guide people to be honest, kind, and respectful to all living things. We'll also enjoy listening to special stories, like <i>The Monkey King</i> and <i>The Wise Rabbit</i>, which help us understand the values of Buddhism and how they can inspire us in our own lives.</p>	