


# Reception Summer Overview

	Summer 1	Summer 2
<p><u>Communication and Language</u> Leads to NC: English</p>	<p>During our final term of Reception we will develop our presentation skills through role play in small groups and as a class. We will use familiar texts and act out parts of the story.</p> <p>We will show our understanding of stories by joining in with repetition in the texts we enjoy and will be able to ask and answer why questions in relation to the story and characters.</p> <p>We will be able to listen to and follow trickier two part instructions during activities and tasks in our sessions.</p> <p>In our phonics lessons we will begin <i>Floppy's Phonics level 3</i>, introducing new digraphs.</p>	<p>We will be able to put all the knowledge we have gained during the year to start to tell our own stories with confidence. We will be able to use the past and present tense appropriately and use causative sentences to explain what is or has happened.</p> <p>We will have the opportunity to give instructions to our friends to complete a journey following a route we have created.</p> <p>In our phonics lessons we will continue <i>Floppy's Phonics level 3</i>.</p>
<p><u>PSED</u> Leads to NC: PSHCE</p>	<p>This term we will use what we have learnt about our own feelings and think about what those feelings look like in others.</p> <p>Through stories and role play we will start recognising our friend's feelings and how we can be a good friend.</p>	<p>Building on texts such as '<i>Maybe</i>' we will talk about what is a good choice and bad choice and consequences of making the wrong choice.</p> <p>We will also work on how to accept responsibility and say sorry when we make the wrong choice.</p> <p>We will look back on our year in Reception and celebrate our achievements.</p>
<p><u>Physical Development</u> Leads to NC: PE, Art, DT and Music</p>	<p><i>PE Hub</i> <i>Speed, Agility, Travel 2</i></p> <p>We will practise running at speed, negotiating obstacles and will travel above floor height by slowing and controlling movement.</p> <p>We will make obstacle courses in our various learning spaces for ourselves and our friends to practise moving in different ways and negotiating spaces.</p>	<p><i>PE Hub</i> <i>Manipulation and Coordination 2</i></p> <p>We will collaborate with others to transport large items safely and compete in a simple challenge with adult support. We will copy adults to move in a variety of ways.</p> <p>As part of transition to Key Stage 1 we will have breaks as well as lunchtimes in the main play spaces. This will allow us to work with others to transport the <i>OPAL</i> equipment safely.</p>

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<p><u>Literacy</u> Leads into NC: English</p>	<p>In literacy we will continue to use <i>Drawing Club</i> to look at stories and animations, and explore the characters, settings and adventures involved.</p> <p>We will focus on stories that look at different areas of the UK and then London, finishing with focusing on our walk to school. Children will be encouraged to write short sentences and phrases with increasing independence. Stories include '<i>Maisy goes to London</i>' and the <i>Paddington</i> stories.</p> <p><i>Floppy Phonics level 3</i></p>	<p>In literacy we will continue to use <i>Drawing Club</i> to look at stories and animations, and explore the characters, settings and adventures involved.</p> <p>We will focus on our topics of minibeasts and dinosaurs, including dinosaur shape poetry, a non-fiction text about <i>Mary Anning</i> and <i>Minibeast Madness</i> poems. We will write our own dinosaur shape poems and information sentences about Mary Anning.</p> <p><i>Floppy Phonics level 3</i></p>
<p><u>Maths</u> Leads to NC: Maths</p>	<p>In maths we will use the <i>White Rose Maths</i> units:</p> <p><i>To 20 and beyond</i> <i>How many now?</i> <i>Manipulate, compose and decompose</i></p> <p>We will become more familiar with numbers beyond 10 and the pattern (stable order) of numbers to 20 and beyond.</p> <p>We will explore adding and taking away and will enact and represent number stories using ten frames, number tracks and our fingers.</p> <p>We will select shapes for a particular purpose, making our own pictures and also using large-scale construction to build large models such as vehicles or dens.</p>	<p>In maths we will use the <i>White Rose Maths</i> units:</p> <p><i>Sharing and grouping</i> <i>Visualise, build and map</i> <i>Make connections</i></p> <p>We will begin to develop an understanding of sharing. We will investigate what sharing is and describe equal sharing as fair and unequal sharing as unfair.</p> <p>We will build on our knowledge of patterns, creating our own patterns and spotting them in images and music.</p> <p>We will create maps of familiar routes.</p> <p>Finally we will look at real life maths problems.</p>
<p><u>Understanding the World</u> Leads to NC: Science, History, Geography, RE, ICT and DT</p>	<p>We will be learning about where we live - which country? What is our capital city? Where is Cullercoats? What is our journey to school? We will also be learning about some of the historic buildings in London. We will look at some of these places on <i>Google Maps</i>.</p> <p>Significant lives: <i>King Charles</i> - we will find out who King Charles is, where he lives, and why he is significant.</p> <p>Through our '<i>Farmer Time</i>' we will see what Farmer Sarah does on the farm after Easter. During our afternoons in the willow we will look at how the trees are changing and look for blossom.</p> <p>We will observe how caterpillars change into butterflies.</p>	<p>We will be learning about minibeasts and dinosaurs, including finding out about the life of <i>Mary Anning</i>.</p> <p>Through our '<i>Farmer Time</i>' we will see what Farmer Sarah does on the farm in the summer. During our afternoons in the willow we will look at how the trees are changing and look for signs of summer.</p> <p>We will celebrate the end of Reception together and look back over our year and our achievements.</p>

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<p><u>Expressive Arts and Design</u> Leads to NC: PE, Art, DT and Music</p>	<p>We will continue to develop our drawing skills through <i>Drawing Club</i> activities. We will draw <i>London landmarks</i> and maps.</p> <p style="text-align: center;"><i>Sing Up</i> units:</p> <p><i>Down There Under The Sea</i> - this song paints a musical picture of marine life. We will learn and develop the song, adding our own new lyrics. We will create our own sea-themed soundscapes.</p> <p><i>It's Oh So Quiet</i> - This unit is all about dynamics. We'll be listening to a fantastic and dynamically exciting song by the singer <i>Björk</i> called <i>It's Oh So Quiet</i>, as well as experiencing dynamics for ourselves with our bodies, voices, and with instruments.</p> <p>We'll get creative with using dynamics for dramatic effect and tune our ears into listening for dynamic sounds in our everyday lives at home and at school.</p>	<p>We will make homes for a <i>Bog Baby</i>, after reading the story. During our dinosaur unit we will make camouflage dinosaurs.</p> <p style="text-align: center;"><i>Sing Up</i> units:</p> <p><i>Slap, Clap, Clap</i> - this is a rhythmic action song in waltz time, great for using to support coordination and aid concentration, and also for creating body percussion patterns and playing rhythms with untuned instruments. We will play clapping games and listen to music in <math>\frac{3}{4}</math> time.</p> <p><i>Bow, Bow, Bow Belinda</i> - This unit is based around a traditional North American song with accompanying partner dance. We will learn the song and dance, play an accompaniment on tuned and untuned percussion instruments, and compose and perform new lyrics and actions.</p> <p style="text-align: center;"><i>Heritage</i> songs</p>
<p>Trips/Visits</p>	<p style="text-align: center;">Cullercoats Library</p> <p style="text-align: center;">Walk around local area looking at key buildings</p> <p style="text-align: center;">Summer <i>Stay and Play</i> for parents</p>	<p style="text-align: center;">Cullercoats Library</p> <p style="text-align: center;">Summer Celebration - <i>Reception Festival</i></p> <p style="text-align: center;">Beach trip</p> <p style="text-align: center;">Metro/Northumberland Park</p>