


Reception Spring Overview

	Spring 1	Spring 2
<p>Communication and Language Leads to NC: English</p>	<p>During our second term, we will use the <i>Drawing Club</i> concept to help identify characters and settings, as well as using our imagination to think deeper about the stories we share.</p> <p>We will also be introduced to new vocabulary each week. We will have the opportunity to enjoy and experience a range of rhyming texts.</p> <p>We will use <i>Seesaw</i> to talk to our friends about the things that we enjoy doing at home.</p> <p>We will continue to practise taking turns in conversation and listening to each other.</p>	<p>We will continue to use the <i>Drawing Club</i> concept to help identify characters and settings, as well as using our imagination to think deeper about the stories we share.</p> <p>We will also be introduced to new vocabulary each week.</p> <p>We will explain what we think might happen next to a character from a story.</p> <p>We will practise the rhyme <i>Little Bo Peep</i> and recite it together.</p>
<p>PSED Leads to NC: PSHCE</p>	<p>Within our maths sessions we will play lots of games where we practise taking turns with each other.</p> <p>We will continue to be independent when looking after our belongings and getting ready for going outside.</p> <p>Using stories such as <i>Oh No George</i> and <i>Well Done Mummy Penguin</i> we will learn about willpower and trying your best.</p>	<p>Within our maths sessions, we will play lots of games where we practise taking turns with each other.</p> <p>We will continue to be independent when looking after our belongings and getting ready for going outside.</p> <p>We will think about which adults help us and who we could ask if we needed help.</p>
<p>Physical Development Leads to NC: PE, Art, DT and Music</p>	<p>PE Hub <i>Body Management 2</i></p> <p>We will practise moving across simple obstacle courses, and carrying and controlling small equipment. We will also recognise how our body changes during exercise.</p> <p>We will continue to develop our fine motor skills through craft activities and handwriting during phonics and in the <i>Penpals</i> scheme.</p>	<p>PE Hub <i>Manipulation and Co-Ordination 1</i></p> <p>We will control small games equipment when transporting, collecting and throwing. We will travel across more complex obstacle courses including changes of height.</p> <p>We will continue to develop our fine motor skills through craft activities and handwriting during phonics and in the <i>Penpals</i> scheme.</p> <p>When doing cooking activities we will be taught to safely use food preparation tools such as knives and fruit squeezers.</p>

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<p><u>Literacy</u> Leads into NC: English</p>	<p>We will use stories and different animations as part of Drawing Club. We will have opportunities to draw characters, settings and adventures from the different texts and we will write labels and simple phrases and sentences for our pictures, with increasing independence. We will use seasonal stories such as <i>The Snowy Day</i> and <i>Here Comes Jack Frost</i>.</p> <p>We will begin <i>Floppy's Phonics Level 2</i> in our phonics sessions and will begin to write short phrases and simple sentences.</p>	<p>Our <i>Drawing Club</i> texts will be centred around the themes of <i>People Who Help Us</i> and <i>Spring</i>. Draw characters, settings and adventures from the different texts and will write labels and simple phrases and sentences for our pictures, with increasing independence.</p> <p>We will continue to use <i>Floppy's Phonics level 2</i> in our phonics sessions, and will write words, short phrases and sentences with growing independence.</p>
<p><u>Maths</u> Leads to NC: Maths</p>	<p>In maths we will use the <i>White Rose Maths</i> units:</p> <p style="text-align: center;"><i>Alive in 5</i> <i>Mass and Capacity</i> <i>Growing 6,7,8</i></p> <p>Within these units we will have the opportunity to learn the composition of numbers, practise counting and subitise, and represent numbers. We will also use scales to compare the mass of different objects, and use the language of comparison, bigger, biggest, smaller, smallest, heavier, heaviest, lighter and lightest. We will be doing lots of practical activities across all topics.</p>	<p>In maths we will use the <i>White Rose Maths</i> units:</p> <p style="text-align: center;"><i>Length, height and time</i> <i>Building 9 and 10</i> <i>3D shapes</i></p> <p>Within these units we will compare length and height of different objects, and use the language of comparison. We will find out what we can do in one minute, and sequence things across time. We will also continue to practise counting, subitising and representing numbers, and find out about the composition of 9 and 10.</p>
<p><u>Understanding the World</u> Leads to NC: Science, History, Geography, RE, ICT and DT</p>	<p>In our weekly session in the willow we will look at the changes that occur in the winter. During <i>Farmer Time</i> we will find out what jobs Farmer Sarah does on the farm in winter.</p> <p>We will celebrate seasonal events such as <i>New Year</i>, the <i>lunar New Year</i>, and <i>Shrove Tuesday</i>.</p> <p>During a visit to the library we will look at what features we can see on our walk.</p> <p>We will look at the changing state of water, using ice in the outdoor area and observing the changes that occur.</p>	<p>In our weekly session in the willow we will look at the changes that occur in the spring. During <i>Farmer Time</i> we will find out what jobs Farmer Sarah does on the farm in spring and find out about lambing time. We will find out about lambs and how they develop.</p> <p>We will learn about <i>Easter</i> and find out how <i>Christians</i> celebrate the festival.</p> <p>We will find out about the journey of a letter, posting our own letters and finding out how long it takes them to reach our homes.</p> <p>We will look at the changing state of chocolate, using Easter cooking activities.</p> <p>We will take part in <i>British Science Week</i> activities.</p>

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<p>Expressive Arts and Design Leads to NC: PE, Art, DT and Music</p>	<p>We will complete winter art activities involving painting and mixing colours.</p> <p>Sing Up units:</p> <p><i>Cuckoo Polka</i> - We will use our voices to imitate the sounds of birds. We will listen to <i>Johann Strauss' Cuckoo Polka</i> and identify the bird calls in it. We will move to the music of '<i>The Lark Ascending</i>.'</p> <p><i>Shake my Sillies Out</i> - we will learn and sing the action song and play along with percussion instruments. Then we will create a sound story, using instruments to represent different animals, and perform it together.</p>	<p>We will continue to develop our drawing skills through our <i>Drawing Club</i> activities.</p> <p>We will complete <i>Easter</i> craft activities.</p> <p>Sing Up units:</p> <p><i>Up and Down</i> - Up and Down is a gentle action song with a rising and falling melody. We will learn the song and compose new lyrics, as well as using pitched instruments to play a simple melody.</p> <p><i>Five Fine Bumblebees</i> - We will learn to sing the song, add percussion and create our own minibeast soundscapes. We will talk about fast, slow, faster and slower when listening to music.</p> <p><i>Spring Songs</i> - we will learn spring songs and perform them to parents at our stay and play session.</p>
<p>Trips/Visits</p>	<p>Cullercoats Library</p> <p>Spring <i>Stay and Play</i> - Parent information meeting and <i>OPAL</i> - Outdoor Play and Learning</p>	<p>Cullercoats Library</p> <p>Easter <i>Stay and Play</i> for parents</p> <p>Visit the post office</p> <p>Metro and the Station Masters Garden</p>