


Reception Autumn Overview

	Autumn 1	Autumn 2
<p><u>Communication and Language</u> Leads to NC: English</p>	<p>During the first half term we will be learning how to be good and active listeners. We will be able to follow cues from the adults we work with to know when it is time to listen, and what we can do to be a good listener.</p> <p>We will enjoy stories with predictable text so we can join in to the parts we recognise, and we will practise and enjoy lots of familiar nursery rhymes.</p> <p>We will use the <i>Drawing Club</i> concept to help identify characters and settings, as well as using our imagination to think deeper about the stories we share,</p> <p>We will be introducing <i>Floppy Phonics level 1+</i></p>	<p>We will practise conversational turn taking, listening to each other at carpet time and taking turns to speak. We will play a range of games and activities that mean we need to take turns and learn not to jump in before it's our turn.</p> <p>We will be encouraged to use specific vocabulary linked to our topics of <i>Day and Night</i>, and <i>Celebrations</i>.</p> <p>We will use the <i>Floppy's Phonics</i> scheme in our phonics lessons, and will continue to introduce level 1+ sounds.</p>
<p><u>PSED</u> Leads to NC: PSHCE</p>	<p>As we settle into Reception we will practise and develop classroom routines including putting on our coats and storing our belongings safely.</p> <p>We will use stories including <i>The Colour Monster</i> to explore familiar feelings and develop our vocabulary to express how we feel at different times.</p> <p>Following exploring our feelings we will share what makes us different and special. Favourite Fridays will let us share what we love and we will get the opportunity to talk about our families, hobbies and special objects. We will learn the song '<i>Good to Be Me</i>.'</p> <p>We will be encouraged to use the toilets independently and to follow hygiene rules when preparing food, for example, when making sandwiches for our Reception birthday party.</p>	<p>We will use a visual timetable to follow the everyday routines in the classroom. We will continue to be independent at looking after our belongings, putting on our coats and changing shoes when going into the willow area.</p> <p>We will continue to follow hygiene rules, using the toilet independently where possible, and washing our hands.</p> <p>We will take part in <i>Anti-Bullying Week</i> and <i>Children in Need</i> day. Using the story of <i>Simon Sock</i>, we will learn about friendship, and what makes a good friend.</p>
<p><u>Physical Development</u> Leads to NC: PE, Art, DT and Music</p>	<p><i>PE Hub</i> <i>Body Management 1</i></p> <p>In PE we will be practising moving safely in a large space, changing direction and stopping quickly.</p> <p>Every Monday we will spend time outside in the willow, and will have opportunities to do activities such as den building, as well as playing chasing games.</p> <p>We will have opportunities in the classroom to develop fine motor skills such as cutting in a straight line, using a pencil and doing threading activities.</p> <p>We will use the <i>Penpals</i> scheme to develop fine motor and handwriting skills.</p>	<p><i>PE Hub</i> <i>Speed, Agility, Travel 1</i></p> <p>In PE we will be learning to travel and jump in different ways with control and coordination.</p> <p>We will continue to spend time outside in the willow, and will have opportunities to do activities such as den building, as well as playing chasing games.</p> <p>When making our calendars, we will practise cutting round circles with accuracy.</p> <p>We will continue to develop our fine motor skills through handwriting, <i>Floppy's Phonics</i>, drawing club and Christmas craft activities.</p>

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<p><u>Literacy</u> Leads into NC: English</p>	<p>We will be introducing <i>Floppy Phonics level 1+</i> in our phonics sessions.</p> <p>We will use stories and animations as part of <i>Drawing Club</i>. We will have opportunities to draw characters, settings and adventures from the different texts and will write labels for our pictures.</p> <p>The texts in Autumn 1 are centred around our feelings and abilities, for example, <i>The Colour Monster</i> and <i>Giraffes Can't Dance</i>.</p>	<p>We will continue to use <i>Floppy's Phonics level 1+</i> to introduce the first phonics sounds.</p> <p>We will learn and recite the nursery rhymes <i>Twinkle Twinkle</i> and <i>Hickory Dickory Dock</i>.</p> <p>We will also enjoy seasonal stories as part of <i>Drawing Club - Just Right for Christmas</i> and <i>One Snowy Night</i>. We will have opportunities to draw characters, settings and adventures from the different texts and will write labels for our pictures. We will start to sound out and write some labels independently.</p>
<p><u>Maths</u> Leads to NC: Maths</p>	<p>In maths we will use the <i>White Rose Maths</i> units:</p> <p><i>Match Sort and Compare</i> <i>Talk about Measure and Patterns</i> <i>It's Me 123</i> <i>2D shapes</i></p> <p>We will compare groups of objects and sort them into matching sets. We will compare lengths and create AB patterns. We will practise subitising groups of 1, 2 and 3 objects, and will count small groups. We will learn the properties of circles and triangles.</p>	<p>In maths we will use the <i>White Rose Maths</i> units:</p> <p><i>2D shapes</i> <i>12345</i></p> <p>We will look again at the properties of circles as part of our Christmas craft, and will learn about 4 sided shapes, and the properties of squares and rectangles. We will focus on the numbers 4 and 5, and will practise our subitising skills, as well as counting and representing numbers and finding 1 more and 1 less.</p>
<p><u>Understanding the World</u> Leads to NC: Science, History, Geography, RE, ICT and DT</p>	<p>We will talk about and draw pictures of our families and discuss who lives with us; we will draw our houses and name the rooms in the house.</p> <p>We will celebrate birthdays, talking about how we like to celebrate our own birthdays, and planning a Reception birthday party together.</p> <p>Through our '<i>Farmer Time</i>' we will meet Farmer Sarah and find out what she does on the farm in the autumn. During our afternoons in the willow we will look at how the trees are changing and will pick fruit from the trees to make an apple crumble.</p>	<p>In our weekly sessions in the willow we will look at the changes that are happening to the trees. During <i>Farmer Time</i> we will find out how Farmer Sarah prepares for winter on her farm.</p> <p>We will be celebrating seasonal events: <i>Halloween</i>, <i>Bonfire Night</i>, <i>Remembrance Day</i>, <i>Diwali</i> and <i>Christmas</i>. We will learn about why and how these events are celebrated, and enjoying some of our own celebrations.</p> <p>For example:</p> <ul style="list-style-type: none"> -Toasting marshmallows in the fire pit in the willow area -Taking part in the 2 minutes silence and listening to the Last Post being played -Having our own Christmas celebrations - a party, <i>Stay & Play</i> for parents and a enjoying a festive film together

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<p><u>Expressive Arts and Design</u> Leads to NC: PE, Art, DT and Music</p>	<p>We will have lots of opportunities to improve our drawing skills in our <i>Drawing Club</i> lessons.</p> <p><i>Sing Up</i> units:</p> <p><i>I've Got a Grumpy Face</i> - we will learn the song and make up our own verses using different feelings. We will watch videos of orchestras playing music which conveys different moods, and practise tapping along to the beat. We will talk about how the music makes us feel.</p> <p><i>The Sorcerer's Apprentice</i> - we will listen to the music and imagine what it might be describing. After watching the Disney version, we will draw and talk about our favourite scene.</p>	<p>This half term we will be exploring printing: -Making pictures of poppies using printing techniques. -Making circle and triangle art after looking at the paintings of <i>Kandinsky</i>.</p> <p>We will have lots of opportunities for Christmas crafts - robin and tree cards, circles calendars, candle jars, advent calendars etc.</p> <p><i>Sing Up</i> units:</p> <p><i>Row Row Row Your Boat</i> - we will learn to move backwards and forwards in time to the music and to make our own verses. We will name percussion instruments and find out how to play them, and use them to play along to a beat, as well as playing louder and quieter.</p> <p><i>Christmas</i> - we will learn festive songs to perform for parents at our Christmas stay and play.</p>
<p>Trips/Visits</p>	<p><i>Farmer Time</i> - We are linked with a sheep and arable farmer in Shropshire. Farmer Sarah meets with the children online to share what happens on the farm during the seasons and the children have the opportunity to join in various activities such as growing their own crops.</p> <p><i>Literacy Stay and Play</i> - Information for parents about early years phonics, and activities based on the book, '<i>You Choose</i>' by <i>Nick Sharatt</i>.</p> <p>Autumn Disco</p>	<p>Cullercoats Library</p> <p><i>Maths Information Session Stay and Play</i> - Information for Parents about the <i>Maths Mastery</i> approach adopted by school and the opportunity to play maths games that support building number sense.</p> <p>Christmas Stay and Play</p> <p>Christmas Party</p> <p>Christmas Movie Day</p>