



Year 1 French Curriculum

	Autumn 1	Autumn 2																																																						
Unit Name - Starting off	Greetings	Colours and Numbers																																																						
Aim of Unit	<ul style="list-style-type: none"> Say 'hi' and 'hello'. Say their name. Ask how somebody is feeling and give a reply. Say 'goodbye' and 'see you later'. 	<ul style="list-style-type: none"> Name and recognise up to 10 colours in French. Count from 1-10 in French 																																																						
Skills developed	Learning to listen and repeat what we hear with improving accuracy. Working on memory skills to enable us to have a simple and short conversation in French using the words and the short phrases we have learnt	Learning to listen carefully and repeat what we hear with improving accuracy. Working on memory skills to enable us to remember the new words we have learnt in French long-term.																																																						
Vocabulary to learn and revisit	The vocabulary required to have a short conversation/exchange when meeting somebody for the first time.	10 common colours and how to count from 1 -10 in French.																																																						
Key vocabulary	<table border="1"> <tr><td>Bonjour!</td><td>Hello!</td></tr> <tr><td>Salut!</td><td>Hi!</td></tr> <tr><td>Au revoir!</td><td>Goodbye!</td></tr> <tr><td>À plus tard!</td><td>See you later!</td></tr> <tr><td>Je m'appelle</td><td>My name is...</td></tr> <tr><td>Ça va ?</td><td>How are you?</td></tr> <tr><td>Ça va bien</td><td>I am fine</td></tr> <tr><td>Ça va mal</td><td>I'm not great</td></tr> <tr><td>Comme ci comme ça</td><td>So-so</td></tr> <tr><td>Les salutations</td><td>Greetings</td></tr> </table>	Bonjour!	Hello!	Salut!	Hi!	Au revoir!	Goodbye!	À plus tard!	See you later!	Je m'appelle	My name is...	Ça va ?	How are you?	Ça va bien	I am fine	Ça va mal	I'm not great	Comme ci comme ça	So-so	Les salutations	Greetings	<table border="1"> <tr><td>blanc</td><td>white</td></tr> <tr><td>bleu</td><td>blue</td></tr> <tr><td>gris</td><td>grey</td></tr> <tr><td>jaune</td><td>yellow</td></tr> <tr><td>marron</td><td>brown</td></tr> <tr><td>noir</td><td>black</td></tr> <tr><td>orange</td><td>orange</td></tr> <tr><td>rouge</td><td>red</td></tr> <tr><td>vert</td><td>green</td></tr> <tr><td>violet</td><td>purple</td></tr> <tr><td>un</td><td>one</td></tr> <tr><td>deux</td><td>two</td></tr> <tr><td>trois</td><td>three</td></tr> <tr><td>quatre</td><td>four</td></tr> <tr><td>cing</td><td>five</td></tr> <tr><td>six</td><td>six</td></tr> <tr><td>sept</td><td>seven</td></tr> </table>	blanc	white	bleu	blue	gris	grey	jaune	yellow	marron	brown	noir	black	orange	orange	rouge	red	vert	green	violet	purple	un	one	deux	two	trois	three	quatre	four	cing	five	six	six	sept	seven
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		huit	eight
		neuf	nine
		dix	ten
Phonics and pronunciation	<p><i>Recommended phonics focus: CH OU ON OI</i></p> <ul style="list-style-type: none"> • ON sound in 'salutations' & 'bonjour' • OU sound in 'bonjour' • OI sound in 'au revoir' • Silent letters. We will see that the letter 's' is not pronounced in the word 'salutations'. This is because some final consonants like 's' are nearly always silent letters in French. • Guttural 'R'. Becoming more familiar with the French 'r' sound as seen in 'bonjour'. Made from the back of the mouth, not the front. • Elision. 'Je m'appelle'. Dropping of the last letter of a word (in this case the 'e' in me) and replacing it with an apostrophe. Attaching it to the word that follows which begins with a vowel or mute 'h.' This is to help pronunciation. It is not optional in French. 	<p><i>Recommended phonics focus: CH OU ON OI</i></p> <ul style="list-style-type: none"> • ON sound in marron • OU sound in couleurs and rouge • OI sound in noir and trois • Silent letters. We will see the letter 's' is not pronounced in couleurs, gris and trois. Some final consonants like 's' are nearly always silent in French. • Guttural 'r'. Becoming more familiar with the French 'r' sound as seen in rouge, marron, vert, orange and trois. The sound is made from the back of the mouth, not the front. 	
	Grammar we will learn & revisit	None in this unit as it is an introductory unit.	None in this unit as it is an introductory unit.


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	Spring 1	Spring 2																																																												
Unit Name - Starting Off	Transport	In the Jungle																																																												
Aim of Unit	<ul style="list-style-type: none"> Recognise, recall and remember up to 7 modes of transport in French. Recognise, recall and remember a short phrase for each mode of transport in French. Learn to listen attentively to, understand and participate actively in a French song about transport. 	<ul style="list-style-type: none"> Recognise and recall seven jungle animals in French. Recall numbers 1-5 more easily in French. 																																																												
Skills developed	Learning to listen carefully and repeat what we hear with improving accuracy. Working on memory skills so we can remember the new words we have learnt in French long term and with accurate and authentic pronunciation.	Learning to listen carefully and repeat what we hear with improving accuracy. Working on memory skills so we can remember the new words we have learnt in French long term and with accurate and authentic pronunciation																																																												
Vocabulary to learn and revisit	Seven common modes of transport and an opportunity to revise five colours and numbers 1-5.	Seven jungle animals and an opportunity to revise and recall numbers 1-5.																																																												
Key vocabulary	<table border="1"> <tr><td>la voiture</td><td>the car</td></tr> <tr><td>la moto</td><td>the motorcycle</td></tr> <tr><td>l'avion</td><td>the plane</td></tr> <tr><td>le train</td><td>the train</td></tr> <tr><td>le bateau</td><td>the boat</td></tr> <tr><td>le camion</td><td>the lorry</td></tr> <tr><td>le bus</td><td>the bus</td></tr> <tr><td>les transports</td><td>transport</td></tr> <tr><td>la voiture roule</td><td>the car drives</td></tr> <tr><td>la moto double</td><td>the motorcycle overtakes</td></tr> <tr><td>l'avion vole</td><td>the plane flies</td></tr> <tr><td>le train siffle</td><td>the train whistles</td></tr> <tr><td>le bateau flotte</td><td>the boat floats</td></tr> <tr><td>le camion ronronne</td><td>the lorry chugs</td></tr> <tr><td>le bus s'arrête</td><td>the bus stops</td></tr> </table>	la voiture	the car	la moto	the motorcycle	l'avion	the plane	le train	the train	le bateau	the boat	le camion	the lorry	le bus	the bus	les transports	transport	la voiture roule	the car drives	la moto double	the motorcycle overtakes	l'avion vole	the plane flies	le train siffle	the train whistles	le bateau flotte	the boat floats	le camion ronronne	the lorry chugs	le bus s'arrête	the bus stops	<table border="1"> <tr><td>l'éléphant</td><td>the elephant</td></tr> <tr><td>la girafe</td><td>the giraffe</td></tr> <tr><td>le lion</td><td>the lion</td></tr> <tr><td>l'hippopotame</td><td>the hippopotamus</td></tr> <tr><td>le singe</td><td>the monkey</td></tr> <tr><td>le serpent</td><td>the snake</td></tr> <tr><td>le léopard</td><td>the leopard</td></tr> <tr><td>la jungle</td><td>the jungle</td></tr> <tr><td>l'éléphant se dandine</td><td>the elephant sways</td></tr> <tr><td>la girafe s'étire</td><td>the giraffe stretches</td></tr> <tr><td>le lion rugit</td><td>the lion roars</td></tr> <tr><td>l'hippopotame nage</td><td>the hippopotamus swims</td></tr> <tr><td>le singe grimpe</td><td>the monkey climbs</td></tr> <tr><td>le serpent rampe</td><td>the snake slithers</td></tr> <tr><td>le léopard court</td><td>the leopard runs</td></tr> </table>	l'éléphant	the elephant	la girafe	the giraffe	le lion	the lion	l'hippopotame	the hippopotamus	le singe	the monkey	le serpent	the snake	le léopard	the leopard	la jungle	the jungle	l'éléphant se dandine	the elephant sways	la girafe s'étire	the giraffe stretches	le lion rugit	the lion roars	l'hippopotame nage	the hippopotamus swims	le singe grimpe	the monkey climbs	le serpent rampe	the snake slithers	le léopard court	the leopard runs
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<p>Phonics and pronunciation</p>	<ul style="list-style-type: none">• ON nasal sound in avion & camion• OU sound in roule & double• OI sound in voiture• Guttural 'R'. Becoming more familiar with the French 'r' sound as seen in ronronne and train. Beginning to notice that this sound is made from the back of the mouth, not the front. Different to the 'r' sound in English! <p>Even if we do not see these letters and sounds in the lessons often, we will hear these signature French sounds many times as they appear in key words in this unit.</p>	<ul style="list-style-type: none">• ON nasal sound in lion• Guttural 'R'. Becoming more familiar with the French 'r' sound as seen in serpent and girafe. Beginning to notice that this sound is made from the back of the mouth, not the front. Different to the 'r' sound in English! <p>Even if we do not see these letters and sounds in the lessons often, we will hear these signature French sounds many times as they appear in key words in this unit.</p>
<p>Grammar we will learn & revisit</p>	<p>Nouns & articles/determiners. We will start to notice that in French there are often more options for single words like determiners in English. For example, as seen with the word for 'the' in French. La voiture but le train. We will see that this happens a lot in French and learn why in future units!</p>	<p>Nouns & articles/determiners. We will start to notice that in French there are often more options for single words like determiners in English. For example, as seen with the word for 'the' in French. La voiture but le train. We will see that this happens a lot in French and learn why in future units!</p>

Year 1 French Curriculum

	Summer 1	Summer 2																												
Unit Name - Starting Off	Under the Sea	Nursery Rhymes and Song																												
Aim of Unit	<ul style="list-style-type: none"> Recognise and recall 7 sea creatures in French. Recall numbers 1-5 more easily in French. 	<ul style="list-style-type: none"> Actively participate and enjoy six traditional nursery rhymes in French. Start to understand and decode more of the spoken/sung French we hear. 																												
Skills developed	Learning to listen carefully and repeat what we hear with improving accuracy. Working on memory skills so we are able to remember the new words we have learnt in French long term and with accurate and authentic pronunciation.	Learning to listen more carefully and for longer periods of time repeating what we hear with improving accuracy. Using gestures and images to help us understand more of what we hear in French.																												
Vocabulary to learn and revisit	7 sea creatures and an opportunity to revise and recall numbers 1-5.	Focus on the key words taken from the French nursery rhyme introduced each week.																												
Key vocabulary	<table border="1"> <tbody> <tr><td>le poisson</td><td>the fish</td></tr> <tr><td>le poisson nage</td><td>the fish swims</td></tr> <tr><td>le crabe</td><td>the crab</td></tr> <tr><td>le crabe fait clic-clac</td><td>the crab click-clacks</td></tr> <tr><td>l'étoile de mer</td><td>the starfish</td></tr> <tr><td>l'étoile de mer saute</td><td>the starfish jumps</td></tr> <tr><td>l'hippocampe</td><td>the seahorse</td></tr> <tr><td>l'hippocampe tourne</td><td>the seahorse turns</td></tr> <tr><td>la poulpe</td><td>the octopus</td></tr> <tr><td>la poulpe danse</td><td>the octopus dances</td></tr> <tr><td>le morse</td><td>the walrus</td></tr> <tr><td>le morse applaudit</td><td>the walrus claps</td></tr> <tr><td>le dauphin</td><td>the dolphin</td></tr> <tr><td>le dauphin plonge</td><td>the dolphin dives</td></tr> </tbody> </table>	le poisson	the fish	le poisson nage	the fish swims	le crabe	the crab	le crabe fait clic-clac	the crab click-clacks	l'étoile de mer	the starfish	l'étoile de mer saute	the starfish jumps	l'hippocampe	the seahorse	l'hippocampe tourne	the seahorse turns	la poulpe	the octopus	la poulpe danse	the octopus dances	le morse	the walrus	le morse applaudit	the walrus claps	le dauphin	the dolphin	le dauphin plonge	the dolphin dives	There is no specific vocabulary for this unit.
le poisson	the fish																													
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Phonics and Pronunciation	<ul style="list-style-type: none"> ON nasal sound in poisson OU sound in poulpe 	<ul style="list-style-type: none"> Silent letters. Starting to learn that it is very common to see silent final consonants in French words. As seen in font, chaud, vieux, chat, dans and poussins in the French nursery rhymes. Ç sound. Starting to learn that this is a very common and a specific 																												

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	<ul style="list-style-type: none">• OI sound in poisson & étoile• Guttural 'R'. Becoming more familiar with the French 'r' sound as seen in crabe and morse. Begin to notice that this sound is made from the back of the mouth, not the front. Different to the 'r' sound in English! <p>Even if we do not see these letters and sounds in the lessons often, we will hear these signature French sounds many times as they appear in key words in this unit.</p>	<p>sound in French. Even if we do not see it we will hear it in words like balançait in the French nursery rhymes.</p> <ul style="list-style-type: none">• Nasal sounds. Starting to learn that when vowels are followed by 'm' or 'n' in French, a 'nasal' sound is made. Air comes through the nose and mouth! As seen in the words font, dans, chien, éléphant, monte and tombe
<p>Grammar we will learn & revisit</p>	<p>Nouns & articles/determiners. We will start to notice that in French there are often more options for single words like determiners than in English. For example, as seen with the word for 'the' in French. Le crabe but l'hippocampe. We will see that this happens a lot in French and learn why in future units!</p>	