





Year 6 History Curriculum

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|  | <h2>Autumn</h2> |
|  | <h2>Spring 1</h2> |
| Project | The Viking and Anglo-Saxon struggle for the Kingdom of England |
| Historical Concepts | <p>Establish clear narratives within and across periods by using secure chronological understanding Viking Life to Anglo-Saxon life .</p> <p>Analyse trends, looking at continuity/change and similarity/ difference/significance and use them to make connections and draw contrasts</p> <p>Examine different aspects of history eg <i>social, cultural, political and religious</i>, in different contexts How was Viking life different to that of AS life ?</p> <p>Gain historical perspective by making connections between local, national and international history</p> |
| Stories & Sources | <p>Construct informed responses that involve thoughtful selection and organisation of relevant historical information through extended pieces of writing .</p> <p>Develop perspective and judgement by weighing evidence and sifting arguments .</p> <p>Explain why contrasting arguments and interpretations of the past exist</p> |
| Historical Questions | <p>Address and devise a wide range of historically-valid questions about change, cause, impact and significance .Was Alfred really that Great? Were the Vikings really bad ?</p> <p>Pupils list their own more complex and nuanced questions at the start of modules and research in and out of school using books and internet sources of reputable sources to answer them.</p> <p>All lessons titles are historically valid questions.</p> |
| Historical Vocabulary | <p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. Including Alfred and Canute</p> <p>Alfred the Great, Anglo-Saxons, archaeology, artefact, armour, battle, boat, Britain, castle, chieftain, Christianity, church, coin, conquest, crown, Danegeld, Denmark, defence, discovery, evidence, England, explorer, farm, farming, fortress, government, harvest, helmet, history, homeland, invasion, invaders, journey, king, kingdom, law, leader, legacy, longhouse, longship, market, merchant, monastery, monk, nation, navy, Norse, North Sea, Norway, pagan, peace, plough, power, raiders, raid, religion, ruler, runes, Scandinavia, scribe, seafarer, settlement, shield, ship, slave, soldier, spear, stone, story, sword, trade, tradition, travel, tribe, Viking, village, war, warrior, weapon, Wessex, writing, York, Canute, Edward the Confessor</p> |
| How the Units fit in | <p>Y1 Everyday Life in the Past, Y3 BI Sa to IA , Y5 Anglo Saxon Settlement</p> |

Year 6 History Curriculum

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|  | <h2>Spring 1</h2> |
|  | <h2>Summer</h2> |
| Project | WWII - A local perspective |
| Historical Concepts | <p>Establish clear narratives within and across periods by using secure chronological understanding Compare local life during WWII to now. Analyse trends, looking at continuity/change and similarity/ difference/significance and use them to make connections and draw contrasts Examine different aspects of history eg <i>social, cultural, political and religious</i>, in different contexts What was going on in the rest of Europe and UK during WWII ? Gain historical perspective by making connections between local, national and international history</p> |
| Stories & Sources | <p>Construct informed responses that involve thoughtful selection and organisation of relevant historical information through extended pieces of writing . Develop perspective and judgement by weighing evidence and sifting arguments eg <i>propaganda through individually reading history books</i>. Explain why contrasting arguments and interpretations of the past exist</p> |
| Historical Questions | <p>Address and devise a wide range of historically-valid questions about change, cause, impact and significance . Pupils list their own more complex and nuanced questions at the start of modules and research in and out of school using books and internet sources of reputable sources to answer them. All lessons titles are historically valid questions.</p> |
| Historical Vocabulary | <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - WWII - A local perspective. air raid, air raid shelter, air raid warden, aircraft, ally, Anderson shelter, army, battle, blackout, blitz, bomb, bombing, Britain, camouflage, city, civilian, code, communication, community, defence, evacuee, evacuation, family, gas mask, government, harbour, hero, home front, invasion, local, London, Luftwaffe, map, medal, military, navy, North Shields, pilot, plane, port, propaganda, ration, ration book, rescue, river, Royal Air Force, shelter, ship, shipbuilding, siren, soldier, submarine, survival, Tyneside, tank, teamwork, technology, uniform, war, warning, weapon, Whitley Bay, Winston Churchill, women, worker, World War, World War Two, WW2, York, victory, VE Day, VJ Day</p> |
| How the Units fit in | <p>Y4 Local History Y1 Everyday Life in the Past, Y3 BI Sa to Ia , Y5 Anglo Saxon Settlement</p> |