

Nursery Spring Overview

	Spring 1	Spring 2
Topic	Birds	Spring and Growing
<u>Communication and Language</u> Leads to NC: English	During our second term in nursery we will begin to narrate our play using simple language. We will enjoy and join in with some of our favourite rhymes, books and action songs. We will use Seesaw to talk to our friends about the things we enjoy doing at home. We will be encouraging the children to take turns in conversation and listen to each other carefully.	This half term, we will continue to support the children to develop their speaking and listening skills. We will encourage the children to have back and forth conversations about their play and encourage them to answer 'why' questions. We love to sing in nursery and will support the children to learn a few familiar rhymes off by heart and express a preference for their favourite rhyme. We will continue to read and encourage the children to remain attentive until the end of the story without using prompts. We will also be asking the children to anticipate what may happen at the end of familiar books. We learn lots of new vocabulary linked to Spring - such as the names of spring animals and learn the names of many Springtime flowers. e.g. daffodil, crocus and tulip.
<u>PSED</u> Leads to NC: PSHCE	Using simple verbal prompts and visual reminders will help us to follow our nursery rules and routines. We will support the children to become more independent in choosing and locating the resources we need in our indoor and outdoor provision to achieve a goal. Adults in nursery will give verbal prompts and model how to share and take turns. We will play lots of games to encourage turn taking. During this half term we continue to talk about our feelings and enjoy looking at pictures and listening to songs and stories to help us to understand these emotions.	This half term, the children will walk to Link's Road Park with the help of some familiar adults. We will be encouraging the children to follow very simple rules in order to keep themselves safe. We will help the children to take turns spontaneously. We will encourage the children to engage in conversations with an adult about how to make things fair. Through our continuous provision, we will encourage the children to independently choose the tools and materials they need to achieve a goal. We will help the children to develop ways to calm themselves, by practising breathing techniques, mindfulness and yoga activities.

Nursery Spring Overview

<u>Physical Development and Literacy</u> Leads to NC: PE, Art, DT and Music	Through our continuous provision, the children have access to a wide range of resources to develop their physical skills when playing both inside and out. We will support the children to develop their '<i>ball skills</i>' and will enjoy bowling, rolling, chasing and collecting tyres and barrels. We will also learn how to hop on the spot and travel. We will become more independent when managing our personal hygiene and will aim to use the toilet, manage our clothes and wash our hands without reminders. At lunchtime, we will encourage the independent use of a knife and fork. We will continue to make marks on a range of different scales using a range of different resources. The nursery staff will help me to develop the correct grip when using mark making tools. We will continue to develop our fine motor skills through our '<i>finger gym</i>' area of the classroom and also contribute to the <i>Penpals</i> scheme and the '<i>dough disco</i>'.	We will continue to develop our physical skills this half term in both our indoor and outdoor continuous provision. Outdoors, we will encourage the children to drive a tricycle using the pedals and with adult support the children will use our climbing equipment to travel above floor height by walking or crawling. We will continue to develop the children's fine motor development by encouraging a pincer grip to pick up small items and complete posting and threading activities. We will enjoy manipulating playdough to strengthen our finger muscles. We will continue to be independent when looking after our belongings and we will work on taking our coat off and putting it on independently. This half term we will also be discussing the importance of staying healthy by keeping our teeth clean. Adults in nursery will imitate a tooth brushing routine.
<u>Literacy</u> Leads into NC: English	We will continue to develop our love of stories and enjoy reading books with adults throughout the nursery day, both in our teacher-led sessions and during our continuous provision. We will encourage the children to turn the pages, take note of the illustrations, discuss the characters, story and points of interest. This half term, we will continue to look at pre-phonics, phase 1 sounds using pictures and action, alongside Monster Treasure hunt, Phonics Play and other activities. We will use 'Talk4Writing' to draw a story map with actions to map the pace and shape of a rhyme. We will encourage the children to make marks using a range of different resources and tools. The children will begin to trace over their name and will be encouraged to hold a pencil to develop a good writing grip.	We will continue to support the children to develop a love of books. We will support them to carefully turn the pages from beginning to end and remain engaged in a story for longer periods of time. We will also be looking to see that they can join in with repeating sections of familiar rhymes and perform all the actions, mimic an adult reading some story elements and even answer closed questions about the book being shared. We will be encouraging the children to recognise a few examples of environmental print such as shop logos and food labels. We will be encouraging the children to make continuous linear marks using their hands and a range of tools on a range of scales. We will ask children to choose a book to take home and share with parents weekly, to promote a love of books. We will continue to develop pre-phonics, phase 1 initial sound work using sounds in our names and objects around us.

Nursery Spring Overview

Maths Leads to NC: Maths	In maths, we will be using the White Rose Maths units: <i>Show me 1,2,3</i> <i>Explore position and shape</i> The children will continue to be taught maths through stories, songs, games and a range of practical activities. Within these units and additionally through teacher led activities and continuous provision, the children will practise ordinal counting and develop their subitising skills to 3. The children will also be introduced to the language of ‘position’ and will be able to use positional language words in their play. We will talk informally about 2D and 3D shape properties, using words such as ‘pointy’ ‘curved’ ‘sharp’ etc. We will also use simple language to compare size.	In maths, we will be using the White Rose Maths Units: <i>Move and label 1,2 and 3</i> <i>Compare and sort collections</i> <i>Explore patterns</i> <i>Explore position and routes</i> Within these units and through additional teacher led activities and continuous provision the children will continue to count up to 5 and begin to solve problems. They will also build on their knowledge of positional language vocabulary and will put these into practice on a walk to Links Road Park. We will introduce more complex words such as ‘between’, ‘next to’ and ‘in-front’. We will continue to build and make arrangements with objects, discussing some of the properties of shape and also using the language of comparison such as longer, shorter, taller and wider. We will enjoy looking for patterns on resources in the classroom and also in the outdoor area too and we will be able to describe them.
Understanding the World Leads to NC: Science, History, Geography, RE, ICT and DT	In this half term we will enjoy collecting natural objects in the school’s Willow garden to make our very own bird nests. We will enjoy using a variety of simple construction kits to help us understand ‘<i>how things work</i>’. These include mechanisms such as pegboard cogs and wheels and axles. A pet Budgie will visit us and we will be guided by the nursery staff about how to treat living things with care. We discuss the changing seasons and things that we would expect to see and do during the winter months. We also celebrate events such as New Year, Chinese New Year, Shrove Tuesday and Valentine’s Day.	In this unit of work we help the children to care for living things. We plant our own sunflower seeds, bulbs and vegetables and encourage the children to take good care of them and observe changes that happen. We will explore reaction games such as water flow structures and making wheeled vehicles using a construction kit, offering very simple explanations about how they work. We encourage the children to collect a variety of materials and use them in order to achieve a goal. Explaining and narrating as they go. We will look at the changes that happen at Springtime and discuss the lifecycle of a chicken and a butterfly. We will take part in British Science Week activities.

Nursery Spring Overview

<u>Expressive Arts and Design</u> Leads to NC: PE, Art, DT and Music	We will use the props and resources available in our continuous provision to engage in simple role play activities. e.g. shopping, a bird hide etc. We will also encourage the children to use our class '<i>puppet theatre</i>' as well as familiar figures such as '<i>Peppa pig</i>' and our <i>Superheroes</i> toys to re- create familiar stories and short episodes. This half term we will provide mark making tools so the children can make enclosed shapes. We will use our <i>Chinese New Year</i> topic to create a dragon dance to music. We will enjoy singing a variety of songs and rhymes linked to 'birds' such as '<i>5 Little Ducks Went Swimming One Day</i>' and '<i>Bob Marley's - Yellow Bird</i>'.	We will use a wider range of objects as props in spontaneous storytelling this half term. We will create original stories with small world figures and join materials for a purpose. We will also use mark making tools to make a range of enclosed shapes. We will provide the children with a wide range of props and objects that encourage spontaneous storytelling. We will also create our own original stories using our small world toys. We will provide the children with a wide range of resources such as hole punches, treasury tags, masking tape, staples etc which encourage the children to join materials for a purpose. We will use mark making tools to make a range of enclosed shapes. We enjoy making <i>Easter</i> crafts and <i>Mother's Day</i> cards.
Trips/Visits	Visit from a pet Budgie	Trip to Links Road Park Easter/Mother's Day <i>Stay and Play</i> for parents